## A PROFILE OF DEPARTMENT OF ECONOMICS

## INTRODUCTION :

The Department of Economics took its birth right from the inception of the college i.e. in the month of June 1979. The Department had the captaincy of Shri. B. Ramachar, who was also the Principal then. Under his able guidance Shri. Anandteerth Kittur and Smt. Sandhya Tavag worked as part-time lectures in the college for the first two years. In the year 1981, both of them were re appointed as full-time and permanent lecturers in Economics. Rich experience in teaching and love of verbose English of the then principal made indelible impression on the young and fertile minds of the two youngsters. Thus, a firm foundation of Economics Department was laid. Due to marriage Smt. Sandhya Tavag migrated to Pune, resigning the job. This paved the way for the appointment of another young and energetic lecturer Sri. U.G. Sirdeshpande, by the selection committee. Thus, Sri. U.G. Sirdeshpande joined the Economics Department on 10th December 1984 and is working in complete harmony with Dr. Anandteerth Kittur. Since then, both of them are handling classes to both Arts \& Commerce students of the college.

In case of Arts, students Opt Economics as one of the 3 subjects of equal importance out of their keen interest in Economics. Whereas, all the student of commerce (B.Com) faculty study Economics, as it is a compulsory subject in all the three years. Even then, experience shows that B.Com students have been evincing keen interest and curiosity in understanding topics of Economic relevance.

To meet the additional teaching workload in the department, Miss chana Mandarwadkar (Rank Student and past student of the college) joined the department as a part-time lecturer. She was extended full co-operation and guidance in her work by the seniors. She was enjoying her work and it was a learning experience to her. But again, due to matrimonial factor, she migrated U.S. Again another past student of the college Sri Narasimha Kulkarni filled
vacancy and made the loss good. Since 1996, he is working as a part-time lecturer in our college. The present staff in the department -

1) Dr.Krishnamurthi Dabeer

## Students Strength :

Year 2012-13

| Class/Semester | Male | Female | Total |
| :---: | :---: | :---: | :---: |
| B.A. I \& II sem | 5 | 9 | 14 |
| B.A. III \& IV sem | 6 | 10 | 16 |
| B.A. V \& VI sem | 7 | 6 | 13 |

Year. 2013-14

| Class/Semester | Male | Female | Total |
| :---: | :---: | :---: | :---: |
| B.A. I \& II sem | 13 | 16 | 29 |
| B.A. III \& IV sem | 5 | 10 | 15 |
| B.A. V \& VI sem | 8 | 9 | 17 |

Year . 2014-15

| Class/Semester | Male | Female | Total |
| :---: | :---: | :---: | :---: |
| B.A. I \& II sem | 4 | 10 | 14 |
| B.A. III \& IV sem | 9 | 11 | 20 |
| B.A. V \& VI sem | 5 | 7 | 12 |

Year . 2015-16

| Class/Semester | Male | Female | Total |
| :---: | :---: | :---: | :---: |
| B.A. I \& II sem | 16 | 8 | 24 |
| B.A. III \& IV sem | 3 | 9 | 12 |
| B.A. V \& VI sem | 9 | 14 | 23 |

Year . 2016-17

| Class/Semester | Male | Female | Total |
| :---: | :---: | :---: | :---: |
| B.A. I \& II sem | 1 | 4 | 5 |
| B.A. III \& IV sem | 21 | 12 | 33 |
| B.A. V \& VI sem | 5 | 9 | 14 |

Year. 2017-18

| Class/Semester | Male | Female | Total |
| :---: | :---: | :---: | :---: |
| B.A. I \& II sem | 5 | 2 | 7 |
| B.A. III \& IV sem | 1 | 4 | 5 |
| B.A. V \& VI sem | 20 | 12 | 32 |


| Class/Semester | Male | Female | Total |
| :---: | :---: | :---: | :---: |
| B.A. I \& II sem | 12 | 3 | 15 |
| B.A. III \& IV sem | 4 | 2 | 6 |
| B.A. V \& VI sem | 1 | 3 | 4 |

Year. 2019-20

| Class/Semester | Male | Female | Total |
| :---: | :---: | :---: | :---: |
| B.A. I \& II sem | 19 | 6 | 25 |
| B.A. III \& IV sem | 11 | 3 | 14 |
| B.A. V \& VI sem | 4 | 2 | 6 |

Year . 2020-21

| Class/Semester | Male | Female | Total |
| :---: | :---: | :---: | :---: |
| B.A. I \& II sem |  |  |  |
| B.A. III \& IV sem |  |  |  |
| B.A. V \& VI sem |  |  |  |

Year . 2021-22

| Class/Semester | Male | Female | Total |
| :---: | :---: | :---: | :---: |
| B.A. I \& II sem |  |  |  |
| B.A. III \& IV sem |  |  |  |
| B.A. V \& VI sem |  |  |  |

Teaching Work Load :

| Course | Teaching Hrs |
| :---: | :---: |
| B.A.I | 3 |
| B.A.II | 8 |
| B.A.III | 6 |
| B.Com. I | 3 |
| B.Com.II | 5 |
| B.Com.III | 5 |
| Total | 30 |

## Sharing of Work Load :

| 1 | Dr.Krishnamurthi Dabeer | 15 hrs |
| :--- | :--- | :--- |
| 2 | Prof. U.G.Sirdeshpande | 15 hrs |

## Medium of instructions:

Both Kannada and English are used as Media of Instructions. Classes are conducted as per the time-table.

## Tests:

Generally, two class tests are conducted in each term. A preparatory Examination of 3 hours is also held in the month of February every year to enable the students to face the annual examination successfully. Answer papers are returned to the students with necessary corrections and evaluation. Students are also educated to enhance the value of their answers. Generally students take part in the tests and examination with all the seriousness and are benefited. This is reflected in the performance of students in their annual exams.

## Performance of students :

Students have been performing very well and to the best of their capacity, under the guidance of their dedicated teachers.

The success rate of students of the department is very high and is glittering and self explanatory,

## Percentage of Passing in 2018-19 :

| Class | Percentage of Pass <br> Male | Percentage of Pass <br> Female |
| :---: | :---: | :---: |
| B.A.II Sem | 87.5 | 100 |
| B.A.IV Sem | 66 | 100 |
| B.A.VI Sem | 100 | 100 |

Thus over all performance of students is encouraging the teachers. They are recharged by the success achieved by their students, in their University exams. The teachers in the Economics Department have a sense of satisfaction over the enviable performance of their students in the University Examinations.

## Special attention to weak students:

It is well-known that all the students do not have uniform learning skills. Hence, special care and attention is paid to the slow learning students. Apart from revision, repetition, time to time guidance is also extended to the students along with classroom lessons regarding improving and strengthening their vocabulary, grammar usage, avoiding common errors in writing answers and drawing diagrams. This has proved to be very fruitful and beneficial to the students in improving their performance and enhancing their communication skills.

A PROFILE OF DEPARTMENT OF ECONOMICS

RESULT SHEET－2015－2016

| Class | GENERAL MERIT |  |  |  |  |  | OBC |  |  |  |  |  | SC／ST |  |  |  |  |  | TOTAL |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
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|  | $\stackrel{\text { 山゙ }}{\underset{\Sigma}{\Sigma}}$ |  |  | $\underset{\underset{\sim}{u}}{\underset{\leftrightarrows}{\rightleftarrows}}$ | $\stackrel{\text { 山⿱一⿱㇒⿵冂⿰丨丨又心㇒ }}{ }$ | $\underset{\underset{\sim}{u}}{\stackrel{山}{\nwarrow}}$ | $\underset{\Sigma}{\underset{\Sigma}{\rightleftarrows}}$ |  | $\underset{\Sigma}{\underset{\Sigma}{\underset{\Sigma}{2}}}$ |  | $\stackrel{\text { 山⿱一⿱㇒⿵冂⿰丨丨又心㇒ }}{ }$ | $\underset{\underset{\sim}{u}}{\stackrel{u}{\nwarrow}}$ | $\underset{\Sigma}{\underset{\Sigma}{\text { u }}}$ | $\sum_{\underset{\sim}{4}}^{\underset{4}{4}}$ | $\stackrel{\text { 山⿱一⿱㇒⿵冂⿰丨丨又心㇒ }}{ }$ |  | $\stackrel{\text { 山⿱一⿱㇒⿵冂⿰丨丨又心㇒ }}{ }$ |  | $\stackrel{\text { 山 }}{\stackrel{\rightharpoonup}{\Sigma}}$ | $\sum_{\text {宸 }}^{\text {岸 }}$ | $\stackrel{\text { 山゙ }}{\stackrel{1}{\Sigma}}$ | $\underset{\underset{\sim}{u}}{\sum_{\mathbb{4}}^{\rightleftarrows}}$ | $\stackrel{\text { 山 }}{\stackrel{\rightharpoonup}{\Sigma}}$ |  |
| B．A．I | 3 | 2 | 3 | 2 | 100 | 100 | 12 | 5 | 12 | 5 | 100 | 100 | 1 | 1 | 1 | 1 | 100 | 100 | 16 | 8 | 16 | 8 | 100 | 100 |
| B．A．III | 0 | 2 | 0 | 2 | 0 | 100 | 3 | 6 | 3 | 6 | 100 | 100 | 0 | 1 | 0 | 1 | 0 | 100 | 3 | 9 | 3 | 9 | 100 | 100 |
| B．A．V | 1 | 0 | 1 | 0 | 100 | 0 | 6 | 10 | 6 | 10 | 100－ | 100 | 2 | 4 | 2 | 4 | 100 | 100 | 9 | 14 | 9 | 14 | 100 | 100 |

RESULT SHEET－2015－2016

| Class | GENERAL MERIT |  |  |  |  |  | OBC |  |  |  |  |  | SC／ST |  |  |  |  |  | TOTAL |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
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| B．A．II | 3 | 2 | 3 | 2 | 100 | 100 | 12 | 5 | 12 | 5 | 100 | 100 | 1 | 1 | 1 | 1 | 100 | 100 | 16 | 8 | 16 | 8 | 100 | 100 |
| B．A．IV | 0 | 2 | 0 | 2 | 0 | 100 | 3 | 6 | 3 | 6 | 100 | 100 | 0 | 1 | 0 | 1 | 0 | 100 | 3 | 9 | 3 | 9 | 100 | 100 |
| B．A．VI | 1 | 0 | 1 | 0 | 100 | 0 | 6 | 10 | 6 | 10 | 100－ | 100 | 2 | 4 | 2 | 4 | 100 | 100 | 9 | 14 | 9 | 14 | 100 | 100 |

RESULT SHEET－2016－2017

| Class | GENERAL MERIT |  |  |  |  |  | OBC |  |  |  |  |  | SC／ST |  |  |  |  |  | TOTAL |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
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| B．A．I | 0 | 1 | 0 | 1 | 0 | 100 | 0 | 1 | 0 | 1 | 0 | 100 | 1 | 2 | 1 | 2 | 100 | 100 | 1 | 4 | 1 | 4 | 100 | 100 |
| B．A．III | 3 | 2 | 3 | 2 | 100 | 100 | 13 | 9 | 13 | 9 | 100 | 100 | 5 | 1 | 5 | 1 | 100 | 100 | 21 | 12 | 21 | 12 | 100 | 100 |
| B．A．V | 0 | 2 | 0 | 2 | 0 | 100 | 4 | 6 | 4 | 6 | 100 | 100 | 1 | 1 | 0 | 1 | 0 | 100 | 5 | 9 | 5 | 9 | 100 | 100 |

RESULT SHEET－2016－2017

| Class | GENERAL MERIT |  |  |  |  |  | OBC |  |  |  |  |  | SC／ST |  |  |  |  |  | TOTAL |  |  |  |  |  |
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| B．A．II | 0 | 1 | 0 | 1 | 0 | 100 | 0 | 1 | 0 | 1 | 0 | 100 | 1 | 2 | 1 | 2 | 100 | 100 | 1 | 4 | 1 | 4 | 100 | 100 |
| B．A．IV | 3 | 2 | 3 | 2 | 100 | 100 | 13 | 9 | 13 | 9 | 100 | 100 | 5 | 1 | 5 | 1 | 100 | 100 | 21 | 12 | 21 | 12 | 100 | 100 |
| B．A．VI | 0 | 2 | 0 | 2 | 0 | 100 | 4 | 6 | 4 | 6 | 100 | 100 | 1 | 1 | 0 | 1 | 0 | 100 | 5 | 9 | 5 | 9 | 100 | 100 |

RESULT SHEET－2017－2018

| Class | GENERAL MERIT |  |  |  |  |  | OBC |  |  |  |  |  | SC／ST |  |  |  |  |  | TOTAL |  |  |  |  |  |
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| B．A．I | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 2 | 5 | 2 | 100 | 100 | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 2 | 5 | 2 | 100 | 100 |
| B．A．III | 0 | 1 | 0 | 1 | 0 | 100 | 0 | 1 | 0 | 1 | 0 | 100 | 1 | 2 | 1 | 2 | 100 | 100 | 1 | 4 | 1 | 4 | 100 | 100 |
| B．A．V | 3 | 1 | 3 | 1 | 100 | 100 | 12 | 9 | 12 | 9 | 100 | 100 | 5 | 1 | 5 | 1 | 100 | 100 | 20 | 12 | 20 | 12 | 100 | 100 |

RESULT SHEET－2017－2018

| Class | GENERAL MERIT |  |  |  |  |  | OBC |  |  |  |  |  | SC／ST |  |  |  |  |  | TOTAL |  |  |  |  |  |
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| B．A．II | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 2 | 5 | 2 | 100 | 100 | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 2 | 5 | 2 | 100 | 100 |
| B．A．IV | 0 | 1 | 0 | 1 | 0 | 100 | 0 | 1 | 0 | 1 | 0 | 100 | 1 | 2 | 1 | 2 | 100 | 100 | 1 | 4 | 1 | 4 | 100 | 100 |
| B．A．VI | 3 | 1 | 3 | 1 | 100 | 100 | 12 | 9 | 12 | 9 | 100 | 100 | 5 | 1 | 5 | 1 | 100 | 100 | 20 | 12 | 20 | 12 | 100 | 100 |

RESULT SHEET－2018－2019

| Class | GENERAL MERIT |  |  |  |  |  | OBC |  |  |  |  |  | SC／ST |  |  |  |  |  | TOTAL |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
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|  | $\underset{\Sigma}{\underset{\Sigma}{x}}$ |  | $\stackrel{\text { 山 }}{\stackrel{\rightharpoonup}{\Sigma}}$ | $\underset{\underset{\sim}{\underset{4}{4}}}{\substack{\underset{区}{4}}}$ | $\underset{\Sigma}{\underset{\Sigma}{x}}$ |  |  |  | $\underset{\Sigma}{\underset{\Sigma}{x}}$ |  |  | $\underset{\underset{\sim}{\underset{4}{4}}}{\underset{\sim}{\underset{4}{2}}}$ | $\underset{\Sigma}{\underset{\Sigma}{x}}$ | $\underset{\underset{\sim}{u}}{\stackrel{\text { U }}{4}}$ | $\underset{\Sigma}{\underset{\Sigma}{\Sigma}}$ | $\left\lvert\, \begin{aligned} & \underset{\sim}{\underset{~}{~}} \\ & \underset{\sim}{u} \\ & \hline \end{aligned}\right.$ | $\stackrel{\text { 山 }}{\stackrel{\rightharpoonup}{\Sigma}}$ |  | $\stackrel{山}{\sqrt{\Sigma}}$ | $\underset{\underset{\sim}{4}}{\underset{\sim}{\underset{4}{4}}}$ | $\stackrel{山}{\underset{\Sigma}{\Sigma}}$ |  | $\stackrel{\text { 山 }}{\stackrel{\rightharpoonup}{\Sigma}}$ | $\underset{\text { 宸 }}{\text { 山 }}$ |
| B．A．I | 0 | 0 | 0 | 0 | 0 | 0 | 8 | 2 | 7 | 2 | 87.56 | 100 | 4 | 1 | 3 | 1 | 75 | 100 | 12 | 3 | 10 | 3 | 87.5 | 100 |
| B．A．III | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 1 | 2 | 1 | 66 | 100 | 1 | 1 | 1 | 1 | 100 | 100 | 4 | 2 | 3 | 2 | 66 | 100 |
| B．A．V | 0 | 1 | 0 | 1 | 0 | 100 | 0 | 1 | 0 | 1 | 0 | 100 | 1 | 2 | 1 | 2 | 100 | 100 | 1 | 3 | 1 | 3 | 100 | 100 |

RESULT SHEET－2018－2019

| Class | GENERAL MERIT |  |  |  |  |  | OBC |  |  |  |  |  | SC／ST |  |  |  |  |  | TOTAL |  |  |  |  |  |
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|  | $\stackrel{山}{\underset{\Sigma}{\Sigma}}$ |  | $\stackrel{山}{\sqrt{2}}$ |  | $\stackrel{山}{\stackrel{\rightharpoonup}{\Sigma}}$ |  |  |  |  |  | $\stackrel{山}{\underset{\Sigma}{\Sigma}}$ | $\begin{array}{\|l\|l\|} \stackrel{\text { 山 }}{\substack{4}} \\ \hline \end{array}$ | $\stackrel{山}{\sqrt{x}}$ |  |  | $\mid$ |  | $\underset{\text { 岸 }}{\stackrel{\rightharpoonup}{x}}$ | $\stackrel{\underset{1}{x}}{\underset{\Sigma}{x}}$ |  | $\stackrel{山}{\sqrt{2}}$ |  | $\stackrel{山}{\sqrt{x}}$ |  |
| B．A．II | 0 | 0 | 0 | 0 | 0 | 0 | 8 | 2 | 7 | 2 | 87.56 | 100 | 4 | 1 | 3 | 1 | 75 | 100 | 12 | 3 | 10 | 3 | 87.5 | 100 |
| B．A．IV | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 1 | 2 | 1 | 66 | 100 | 1 | 1 | 1 | 1 | 100 | 100 | 4 | 2 | 3 | 2 | 66 | 100 |
| B．A．VI | 0 | 1 | 0 | 1 | 0 | 100 | 0 | 1 | 0 | 1 | 0 | 100 | 1 | 2 | 1 | 2 | 100 | 100 | 1 | 3 | 1 | 3 | 100 | 100 |

RESULT SHEET－2019－2020

| Class | GENERAL MERIT |  |  |  |  |  | OBC |  |  |  |  |  | SC／ST |  |  |  |  |  | TOTAL |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | APPEARED |  | PASS |  | \％ |  | APPEARED |  | PASS |  | \％ |  | APPEARED |  | PASS |  | PERCENTAGE |  | APPEARED |  | PASS |  | PERCENTAGE |  |
|  | $\underset{\Sigma}{\underset{\Sigma}{\rightleftarrows}}$ |  | $\stackrel{山}{\stackrel{\rightharpoonup}{\Sigma}}$ | $\underset{\underset{\sim}{u}}{\stackrel{u}{\mathbb{4}}}$ | $\stackrel{\underset{1}{\underset{\Sigma}{\Sigma}}}{\substack{2}}$ |  | $\stackrel{山}{\underset{\Sigma}{\Sigma}}$ | $\underset{\underset{\sim}{u}}{\stackrel{\text { 山 }}{\mathbb{4}}}$ | $\underset{\Sigma}{\underset{\Sigma}{\rightleftarrows}}$ | $\underset{\underset{\sim}{u}}{\stackrel{u}{\mathbb{4}}}$ | $\stackrel{\text { 山゙ }}{\stackrel{1}{\Sigma}}$ | $\begin{array}{\|l\|} \underset{4}{\underset{4}{4}} \\ \sum_{u} \end{array}$ | $\stackrel{山}{\underset{\Sigma}{x}}$ |  |  | $\left\lvert\, \begin{aligned} & \underset{4}{\underset{4}{4}} \\ & \underset{\underset{u}{u}}{ } \end{aligned}\right.$ | $\stackrel{\text { 山゙ }}{\stackrel{1}{\Sigma}}$ | $\underset{\underset{\sim}{u}}{\underset{\sim}{4}}$ | $\stackrel{山}{\sqrt{2}}$ | $\underset{\text { 岂 }}{\stackrel{\text { 委 }}{4}}$ |  |  |  | $\sum_{\text {宸 }}^{\text {岸 }}$ |
| B．A．I |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| B．A．III |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| B．A．V |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

RESULT SHEET－2019－2020

| Class | GENERAL MERIT |  |  |  |  |  | OBC |  |  |  |  |  | SC／ST |  |  |  |  |  | TOTAL |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | APPEARED |  | PASS |  | \％ |  | APPEARED |  | PASS |  | \％ |  | APPEARED |  | PASS |  | PERCENTAGE |  | APPEARED |  | PASS |  | PERCENTAGE |  |
|  | $\stackrel{\underset{\sim}{x}}{\underset{\Sigma}{\Sigma}}$ | $\underset{\underset{\sim}{4}}{\stackrel{\text { w}}{4}}$ | $\stackrel{山}{\sqrt{\Sigma}}$ |  | $\stackrel{山}{\underset{\Sigma}{\Sigma}}$ | $\underset{\underset{\sim}{\underset{~}{x}}}{\substack{\underset{\sim}{x}}}$ | $\stackrel{山}{\sqrt{x}}$ |  | $\stackrel{山}{\underset{\Sigma}{\Sigma}}$ | $\begin{aligned} & \underset{\sim}{\underset{x}{x}} \\ & \underset{\sim}{u} \end{aligned}$ | $\stackrel{山}{\sqrt{x}}$ | $\sum_{\underset{\sim}{4}}^{\stackrel{u}{4}}$ | $\stackrel{\underset{y}{w}}{\stackrel{\rightharpoonup}{\Sigma}}$ | $\begin{aligned} & \underset{\sim}{\underset{x}{x}} \\ & \underset{\sim}{u} \end{aligned}$ | $\stackrel{山}{\stackrel{\rightharpoonup}{\Sigma}}$ |  | $\stackrel{山}{\sqrt{\Sigma}}$ | $\underset{\underset{\sim}{u}}{\stackrel{\rightharpoonup}{x}}$ | $\frac{山}{\stackrel{u}{⿺}}$ |  | $\stackrel{山}{\underset{\Sigma}{\Sigma}}$ |  | $\stackrel{山}{\stackrel{u}{\Sigma}}$ | $\underset{\text { 宸 }}{\text { 山 }}$ |
| B．A．II |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| B．A．IV |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| B．A．VI |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

