

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

AQAR for the year (for example 2013-14)

2013-14

I. Details of the Institution

1.1 Name of the Institution

Nutan Vidyalaya Society's N.V. Arts, Sri Kanhyalal Malu Science and Dr. Pandurangrao Patki College of Commerce, Gulbarga

1.2 Address Line 1

S.B.Temple Road Gulbarga

Address Line 2

City/Town

Gulbarga / Kalaburagi

State

Karnataka

Pin Code

585103

Institution e-mail address

Principal_nvdc@nutanvidyalaya.org

Contact Nos.

Principal : 08472 290118 Office : 08472 221655

Name of the Head of the Institution:

Dr. G.S. Kulkarni

Tel. No. with STD Code:

08472 290118 –

Mobile:

Mob: 09844403290

Name of the IQAC Co-ordinator:

Dr.Anandateerth K.Kittur

Mobile:

09449933819

IQAC e-mail address:

kitturhomeo@gmail.com

1.3 NAAC Track ID (For ex. MHC0GN 18879)

10129

OR

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

1.5 Website address:

www.nutanvidyalaya.org

Web-link of the AQAR:

www.nutanvidyalaya.org/AQAR 2013-14.doc

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	A			
2	2 nd Cycle	'A'	3.32	SEPT 2012	5 YRS
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

2007

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR : 06-07-2012 _____ (DD/MM/YYYY)4
ii. AQAR :19-12-2013 _____ (DD/MM/YYYY)
iii. AQAR _____ (DD/MM/YYYY)
iv. AQAR _____ (DD/MM/YYYY)

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing Deleted[Abhi]:

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

UG : BBM, BCA, PG :M.Com. M. Music

1.11 Name of the Affiliating University (*for the Colleges*)

Gulbarga University, Gulbarga -
Kalaburagi

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	No		
University with Potential for Excellence	No	UGC-CPE	
DST Star Scheme		UGC-CE	
UGC-Special Assistance Programme		DST-FIST	
UGC-Innovative PG programmes		Any other (<i>Specify</i>)	A Grade with CGPE 3.32
UGC-COP Programmes			

2. IQAC Composition and Activities

2.1 No. of Teachers	04
2.2 No. of Administrative/Technical staff	02
2.3 No. of students	Nil
2.4 No. of Management representatives	03
2.5 No. of Alumni	03
2.6 No. of any other stakeholder and community representatives	0

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

02

2.9 Total No. of members

2.10 No. of IQAC meetings held

01

2.11 No. of meetings with various stakeholders: No. Faculty
 Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No
 If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1) Motivating members of teaching staff to enhance the quality of teaching 2) Inspiring students to concentrate on academic activities and increase their knowledge base	1) Assurance of co-operation 2) Active co-operation in improving academic standard 3) Peaceful and favourable atmosphere in the college for higher quality of teaching and learning process

* Attach the Academic Calendar of the year as Annexure.

2.16 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	4	0		
PG	2			
UG	5			
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	11			
Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: **Open options**

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	7
Trimester	
Annual	

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes – Sr. faculty members of the college have taken part in the finalizing the syllabi of UG and PG Course of G.U.G.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	33	20	13	-	-

12

2.2 No. of permanent faculty with Ph.D.

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year 2013

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
-	-	-	2	-	-	-	-	-	2

28

2.4 No. of Guest and Visiting faculty and Temporary faculty

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	1	6	-
Presented papers	1	5	-
Resource Persons	-	-	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

1) Interactive method in teaching (2) Class room seminars by students

2.7 Total No. of actual teaching days during this academic year 2013

185

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

NA to affiliated colleges

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

BOS 9

BOE 14

2.10 Average percentage of attendance of students

85

2.11 Course/Programme wise
distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
Final Yr BA	72	75	19	-	-	94
Final Yr B.Com.	91	40	50	03	-	92
Final Yr B.Sc.	86	49	34	-	-	83
Final Yr BBM	16	-	88	6	-	94
Final Yr BCA	23	-	100	-	-	100
Final Yr M.Com.	29	3	59	35	-	97
Final Yr. M. Music	07	14	29	57	-	100

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- 1) Motivating the members of the teaching staff to improve their qualification viz by securing Ph.D. \ degree
- 2) Motivating them to improve upon their teaching skill.
- 3) Motivating them to adopt computer technology in their learning process
- 4) Monitoring their progress and performance through publication of their achievements in News Letters (half yearly) published by the college)
- 5) Encouraging the students to improve upon their performance in curricular and extra curricular activities by organising various competitions.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	-
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	-
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	-
Others	-

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	14	5	9	
Technical Staff	1	-	-	
Un Aided staff	23	-	23	
Un Aided Technical Staff	7	-	7	

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- 1) Encouragement to faculty members to take up their Ph.D. studies
- 2) Encouragement to faculty members already registered to complete their Ph.D. research.
- 3) Encouragement to all the faculty members to contribute papers in periodicals and engage in extension activities.

3.2 Details regarding major projects (2013)

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3 Details regarding minor projects (2013_

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.4 Details on research publications (2013)

	International	National	Others
Peer Review Journals	4	11	-
Non-Peer Review Journals	-	-	-
e-Journals	-	-	-
Conference proceedings	-	-	-

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations (2013)

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects <i>(other than compulsory by the University)</i>	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	-	-

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from : Not Applicable to college

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges (2013) NilAutonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy :2013

3.11 No. of conferences
organized by the Institution

Level	International	National	State	University	College
Number	-	1(Sanskrit)	-	-	
Sponsoring agencies	-	UGC	-	-	

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs : 2013 : Nil

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

5

36

- 1) Dr. Swamirao Kulkarni (9 students – GUG)
- 2) Dr. Anandateerth K. Kittur (10 students – GUG)
- 3) Dr. Gururaj Dandapur (7 students – GUG)
- 4) Dr. Suryakant Sujyat (8 students – GUG)
- 5) Dr. Shrikant Ekhlikar (2 students – Aurangabad)

3.19 No. of Ph.D. awarded by faculty from the Institution : NA

-

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events: 2013

University level State level

National level International level

3.22 No. of students participated in NCC events: N.A.

University level State level

National level International level

3.23 No. of Awards won in NSS: 2013

University level State level

National level International level

3.24 No. of Awards won in NCC: 2013

University level State level

National level International level

3.25 No. of Extension activities organized

University forum	<input type="text" value="-"/>	College forum	<input type="text" value="-"/>		
NCC	<input type="text" value="NA"/>	NSS	<input type="text" value="Spl.Camp"/>	Any other	<input type="text" value="-"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- N.S.S. Special Camp for a week
- LEAD activities (under Deshpande Foundation) by our students

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	3052 sq.mtrs	-	-	3052 sq.mtrs
Class rooms	14	-	-	14
Laboratories	07	-	-	07
Seminar Halls	01	-	-	01
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	-	-	-	-
Value of the equipment purchased during the year (Rs. in Lakhs)	-	-	-	-
Others	-	-	-	-

4.2 Computerization of administration and library

Yes in the following areas
1) Admission of students
2) Examination
3) Fee collection
4) Library services
5) Administration of the college
6) Salary of the staff
7) Accounts of the college
8) Taxes and deductions

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books					27082	2208113
Reference Books					2023	296404
e-Books -Journals	N List	-	-	-	-	-
e-Journals	-	-	-	-	75	32976
Digital Database	N List	-	-	-	-	-
CD & Video	-	-	-	-	44	13688
Others (specify)	-	-	-	-	-	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	25	1	1	1	1	1	-	-
Added	-	-	-	-	-	-	-	-
Total	25	1	1	1	1	1	-	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- 1) College administration
- 2) E governance : Salary bill of staff, TDS of staff
- 3) College Library : Membership to N list, e journals, e books
- 4) Computerized, borrowing and lending of books
- 5) Touch screen for students use

4.6 Amount spent on maintenance in lakhs :

i) ICT	0.12,500
ii) Campus Infrastructure and facilities	-
iii) Equipments	-
iv) Others	Electrical charges :1.41,394/- Telephone : 0.15,621/-
Total :	1.69,515/-

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Organizing orientation programme for first yr students to create awareness among them regarding the infrastructure and other facilities available in the college to be used for their around personality development

5.2 Efforts made by the institution for tracking the progression

- 1) continuous interaction with the students
- 2) Feedback from the students
- 3) Redressal of Grievances of students

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
BA 279 B.Com.304 B.Sc. 241 BBM 56 BCA 55 Total :935	M.Com 100 M.Music 14 Total : 114	-	-

(b) No. of students outside the state

-

(c) No. of international students

-

No	%
-	-

Men

No	%
-	-

Women

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
-	-	-	-	-	-	-	-	-	-	-	-

Demand ratio -

Dropout % -

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- 1) College has Career Guidance Cell (CGC) which conducts programmes for students from 2.30 p.m. to 4.00 p.m. generally on Saturday

No. of students beneficiaries

50

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
 IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

C.G.C. is working in our college to train the interested students for competitive examination and for their Employability

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
1(IFBT)	60	15	Nil

5.8 Details of gender sensitization programmes

-

5.9 Students Activities – Blood Donation, LEAD activities, NSS activities, CGC, Sports and Cultural activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events (Cultural festival)

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount	
Financial support from institution	-	-	
Financial support from government	176	Scholarship	Rs. 658350
		Fees	Rs.950848
		Total	1609198
Financial support from other sources	-	-	
Number of students who received International/ National recognitions			

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

10 – LEAD activities

5.13 Major grievances of students (if any) redressed:

Boy – students wanted clean urinals system which was immediately provided with new renovation

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision of the college :

Intellectual, Physical and Moral advancement of every individual and the cultural progress of the community at large.

Mission of the college :

1. To develop a taste of learning and improving the general standard of education.
2. To make every individual disciplined.
3. To inculcate in him/her a sense of self help and spirit of sacrifice.
4. To foster the feeling of amity and brotherhood and thus enabling him/her to bear worthily the responsibility of democratic citizenship.
5. To create public interest and to mould public opinion on educational matters after making due experiments and thus contributing our mite to the educational advancement.

6.2 Does the Institution has a management Information System

No

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Senior faculty members are serving as Members of Board of Studies (BOS) for UG Courses of Gulbarga University in their respective subjects

6.3.2 Teaching and Learning

- 1) Motivating faculty members and giving wide publicity to their achievements through News Letter of the college published half yearly
- 2) Appreciating and honouring distinguished teaching and non teaching member of staff in the General Body Meeting of the society, on Teachers Day celebration by the Management
- 3) Cash prizes for top ranking students, scoring highest marks in various subjects in university examinations
- 4) Prizes for successful students in various competitions conducted within and out side the college
- 5) Coaching the interested students through C.G.C. of the college and
- 6) Conducting class room level seminars and organizing national level seminars sponsored by UGC

6.3.3 Examination and Evaluation

University examinations and internal tests are conducted in the college in a fair and transparent manner and thereby building a strong reputation of the college in the university.

Students and teachers are strictly warned not to indulge in malpractice in conducting of internal test, university examinations, science practical, sports and other competitions

6.3.4 Research and Development

Members of the teaching faculty are encouraged for completing their Ph.D. research and to become Ph.D. Research Guides and to take-up Minor Research Projects.

Library of the college is well equipped to support research activities of the faculty and their research students

6.3.5 Library, ICT and physical infrastructure / instrumentation

Our Library is one of the very few libraries in the university jurisdiction which is computerised and well organised with dedicated and qualified staff always ready to help the visitors and regular users of library services.

Physical infrastructure is also adequate compared to other colleges in the region. It is located in the heart of the city and started by the Freedom Fighters. It has good tradition, healthy practices and strong conventions

The college campus is green with adequate plantations, garden and wide playground. The college has women's room with attached toilets, Safe drinking water facility (RO) for staff and students, canteen, generator system and special departments such Hindustani Music, Fine Arts, Sanskrit and Library and Information Science to cater to the special needs of the students of this backward region of the state.

6.3.6 Human Resource Management

The management of the college very well understands and respects the human resource.

- 1) The management has appointed distinguished members of the teaching staff for the benefit of the student community.
- 2) Healthy Practice of honouring the best institution and best teaching and non teaching member of staff every year.
- 3) Honouring teachers and recognising their valuable services 1) on Teachers Day Celebration, by providing regular increments and promotion to the staff, appreciating their distinguished achievements in the General Body Meeting every year
- 4) Promoting harmonious relationship based on mutual respect and goodwill with all employees, particularly with deserving members of the staff who bring name and fame to the institution.
- 5) Practising human values in day to day life.

6.3.7 Faculty and Staff recruitment

1) Members of teaching and non teaching staff are appointed on their merit, talent, qualification and experience

6.3.8 Industry Interaction / Collaboration

Efforts are made to have closer and purpose oriented interactions with industry such that it is mutually beneficial. Institution is preparing students and inviting industry for campus placement after providing the students with adequate career guidance service.

6.3.9 Admission of Students

Admission of students to different courses is done as per the norms fixed by the university, state government and by UGC.

Preference is given to meritorious students. It is heartening to note that nearly 65% of the students of our college come from rural background and belonging to under privileged sections of the society.

6.4 Welfare schemes

for

Teaching	P.F. (for unaided staff, LIC and Group Insurance)
Non teaching	P.F. (for unaided staff, LIC and Group Insurance)
Students	<ol style="list-style-type: none"> 1. Scholarships, Fee concessions 2. Bus and Railway Passes, 3. Govt. hostel 4. Wide variety of choices for courses, combination of subjects 5. Fair and honest practices in the college functioning 6. Opportunities and encouragement for alround development of personality 7. CGC, NSS, LEAD, Sports, Cultural, Literary activities

6.5 Total corpus fund generated

-

6.6 Whether annual financial audit has been done

Yes No

both internal and external audit of accounts are done on regular basis

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	University	Yes	Management
Administrative	Yes	Govt/University	Yes	Management

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Not applicable to our college

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

- 1) In each paper and in each semester 20 marks out of 100 are earmarked for internal test. The internal test are to be conducted by affiliated colleges and marks secured by each student in each paper in each semester is to be informed by the college to the university.
- 2) 50 marks are available to each student in the subject extra curricular activities (ECA) in each UG course. The college has to assess and evaluate each student's performance regarding his/her participation in ECA and finally inform the university marks secured by each student in ECA
- 3) In case of natural and life sciences each college has to organize practical examination on their respective campus and conduct practical exams in a fair manner and report the result of each student to the university in time.

6.11 Activities and support from the Alumni Association

There are two alumni associations for the students of our college. One is that of the college and another is that at management/society level.

Students voluntarily become members to both the alumni associations. These associations are trying to come out link between present students and past students on the one hand and on the other with the college and the management.

Cultural and academic activities are conducted by the Alumni Associations for the benefit of the present students.

6.12 Activities and support from the Parent – Teacher Association

To be honest no such association is existing in our college and efforts will be initiated to form such association in future

6.13 Development programmes for support staff

- 1) Support staff plays important role in upholding higher standard in efficiency and practice of human values in education and administration in day to day life of the college.
- 2) Harmonious relationship is maintained with support staff. Efforts are made to bring non teaching staff under grant in aid scheme of state government.
- 3) Management is contributing its share towards Provident Fund and other benefits are passed on to the support staff as per government rules.
- 4) Promotion are made on the basis of vacancy, experience, merit and government norms.

6.14 Initiatives taken by the institution to make the campus eco-friendly

Realising the importance of ecological balance and adverse affect of green house gasses, college is consciously maintaining maximum greenery around college building.

Solar lamps are installed and economy is practised in the use of electricity.

Rain water gets soaked in the campus itself and thereby raising underground water table.

Use of plastic glasses, papers and bags are avoided in the college.

Use of Alcohol, Tobacco are banned on the college campus.

Students are discouraged in the use of mobile phones in the college.

Awareness programme are conducted to sensitize the students regarding the value of ecological balance.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Innovations introduced during this 2013 academic year have created a positive impact on the functioning of the institution.

- 1) In the beginning of the academic year, 'welcome function' for the first year students is organized by the final year students in all the faculties, voluntarily, to make their juniors feel comfortable and friendly
- 2) 'Farewell Function' for final year students is organized by first year students in all the faculties, voluntarily, to express their gratitude towards their seniors. Junior students express their good wishes and bid them a farewell at the end of each academic year.
- 3) Students from each class organize voluntarily 'Teachers' Day' on 5th September every year as a mark of respect towards their teachers to express their sense of gratitude towards them.
- 4) Celebration of Birth Anniversaries of great personalities such as Sri Swami Vivekananda, Dr. S.R. Ranganathan, Dr. Radhakrishnan, Mahatma Gandhi etc.
- 5) Conducting of National Festivals such as Independence Day, Republic Day, Hyderabad Karnataka Liberation Day and religious festivals such as Ganesh Chaturthi, Sarswati Pooja, Dussara etc are also regular features in which students and teachers take active participation.
- 6) Orientation programmes for first year students of B.A; B.Com; B.Sc; BBM; BCA etc are conducted by the college to introduce to the students all the infrastructure facilities and other services available for them for their allround development .

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- 1) Continuing healthy practices
- 2) Encouraging and upholding higher standard of education and work culture among the students and staff of the college.
- 3) Grievances Redressal of students and staff
- 4) Maintaining higher standard of teaching, learning, examination, sports, research activities, cultural activities

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- 1) Organising welcome function for juniors by seniors and send off function for seniors by junior students at the beginning and end of academic year respectively.
- 2) Celebration of birth anniversary of noted personalities such as Sri Swami Vivekananda, Dr. S.R. Ranganathan, Dr. Radhakrishnan, Mahatma Gandhi, Dr. Ambedker, Valmiki etc.

****Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

- 1) Conscious efforts are made to maintain enough greenery on the college campus.
- 2) Not using of plastic
- 3) Use of solar lamps and economy in the use of electricity
- 4) Awareness programmes for students to protect the environment

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

SWOT Analysis :

Strengths :

- 1) Location of the college is at the heart of the city and most convenient to the students and staff.
- 2) Consistently maintained cordial relation among boys and girls (students)
- 3) Cordial relation between teaches and students
- 4) Cordial relation between teaching and non teaching staff
- 5) Cordial relation between management and staff of the college
- 6) Cordial relation between the college and the university
- 7) Cordial relation between the college and the government.
- 8) Rich cultural heritage of the management. The society is founded by freedom fighters in year 1097.
- 9) Co-education and harmony among students and staff since the inception of the college.
- 10) Active presence of Alumni Association
- 11) Tradition of securing ranks in the university examinations by the students.
- 12) Highly qualified and motivated teaching staff.
- 13) Efficient non teaching staff
- 14) Enlightening and benevolent management
- 15) Wide variety of combinations available for the students to choose for their under graduate course.
- 16) Rare subjects are available for study, without extra cost to the students or the parents, such as
Library and Information Science, Hindustani Music, Fine Art, Sanskrit
- 17) Highly qualified and experienced members of the teaching faculty.

Weakness :

- 1) The college is yet to offer vocational and professional education that ensures employability to the successful students.
- 2) Inability to attract rich parents who are able and willing to support the college and society financially
- 3) Majority of the students lack the much needed fluency and command over English language

Opportunities :

- 1) Starting up of vocational, job oriented courses to increase the confidence of the students in getting employment opportunities soon after the graduation.
- 2) Net working of economically successful past students so as to form a large corpus and thereby provide the much needed financial support to the college.

Threats / Challenges :

- 1) Increase in the number of educational institutions providing similar general education and thereby increase in the competition in attracting the students towards the college.
- 2) Increase in the burden of salary and emoluments of unaided teaching and non teaching staff on the management.
- 3) Inordinate delay and apathy of the government in providing approval of the appointments to the vacant teaching and non teaching posts.

8. Plans of institution for next year

- 1) To bring un-aided staff, both teaching and non teaching, under the grant in aid scheme of the government
- 2) Construction of additional class rooms

Name : Dr.Anandateeth Kittur

Dr.G.S. Kulkarni (Principal)

Vice Principal

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC