



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	N.V SOCIETY'S N.V. ARTS, SRI KANHAYALAL MALU SCIENCE AND DR. PANDURANGRAO PATKI COLLEGE OF COMMERCE GULBARGA
• Name of the Head of the institution	DR. VENKATESH KULKARNI
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9449310002
• Mobile no	9448184658
• Registered e-mail	principal_nvdc@nutanvidyalaya.org
• Alternate e-mail	vkulkarni416@gmail.com
• Address	N V Complex , Snagameshwar Colony , Kalaburagi
• City/Town	KALABURAGI
• State/UT	KARNATAKA
• Pin Code	585103
2.Institutional status	
• Affiliated /Constituent	AFFILIATED
• Type of Institution	Co-education
• Location	Urban

• Financial Status	Self-financing				
• Name of the Affiliating University	GULBARGA UNIVERSITY KALABURAGI				
• Name of the IQAC Coordinator	PROF. GOVIND POOJAR				
• Phone No.	9845661990				
• Alternate phone No.	9845661990				
• Mobile	9845661990				
• IQAC e-mail address	iqacnvdc@gmail.com				
• Alternate Email address	govind.poojar@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	http://nvdc.nutanvidyalaya.org/files/aqar2019-20%20naac.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://nvdc.nutanvidyalaya.org/files/Cal_Events_20-21.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	87	2004	16/09/2004	14/09/2009
Cycle 2	A	3.32	2012	15/09/2012	14/09/2017
6.Date of Establishment of IQAC			05/11/2004		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	NIL	NIL	NIL	0	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of			View File		

IQAC		
9.No. of IQAC meetings held during the year	4	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>Created awareness in society at large and among staff and students in particular to handle Covid19 Pandemic Situation Cautiously Persuaded Staff to handle Covid19 situation by becoming CORONA WARRIORS as a SOCIAL Responsibility. Motivated Staff to complete academic activities using ICT tools more effectively</p>		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Plan of Action	Achievements/Outcomes	
Preparedness for NEP 2020	Conducted workshops and seminars on NEP2020	
Alternative Energy Sources	Installation of 8 KW solar energy power system is going on	
Green Campus	Developed College Garden	
Rain Water Harvesting	Constructed rain water reuse system and same is utilized by Chemistry Department in place of Distilled water	
Covid19 SOP	Awareness created about Covid19	

13. Whether the AQAR was placed before statutory body?	Yes
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- Name of the statutory body

Name	Date of meeting(s)
College Governing Council	17/08/2021

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	24/02/2022

Extended Profile

1. Programme

1.1	260
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	811
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	296
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	260
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	42
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	12
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	25
Total number of Classrooms and Seminar halls	

4.2	6.00
Total expenditure excluding salary during the year (INR in lakhs)	

4.3	105
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Before re-opening the college Principal convene the meeting of the

IQAC to discuss the complete planning of the academic year ahead. HODs are then requested to convene departmental meetings to distribute the syllabus and prepare the respective timetables, special lectures, faculty exchange programs, seminars, and other activities. The timetable committee prepares the final timetable. The principal approves the timetable and the same is displayed on the student's notice board. According to the Calendar of events of Gulbarga University, we prepare our college calendar of events. Initially, all the staff members conduct bridge courses. All the staff members take classes regularly and write a work done diary. The staff members use different methods such as PowerPoint presentations, ICT, chalk and board, charts, models, seminars, and group discussions. Etc... for effective delivery of the curriculum. The staff members conduct special classes, and special lectures if necessary for the completion of the syllabus effectively. On availability of time, revision and solving of previous semesters question papers are also taken up. Regular tests and work assignments are conducted to monitor continuously the teaching/learning process. All the activities ensure the effective delivery of the curriculum.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://nvdc.nutanvidyalaya.org/files/Cal_Events_20-21.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college adheres to the academic calendar provided by the University and IQAC of our college including the conduct of CIE (Continuous internal evaluation system). Our college calendar of events contains the dates of class tests, internal assessments, and project works, complementing the university calendar of events. Departmental timetables are prepared and implemented accordingly. Individual teachers prepare their own lesson plans within the preview of the calendar of events.

College tests are held by the teachers on completion of a certain portion of the syllabus. College holds centralized internal assessments for all the subjects twice in the semester. Attendance is compulsory for the internal assessments, the marks scored by the students in the internal assessments are communicated to both the

university and students. The academic calendar indicates the annual working period of the teachers which includes working days, teaching days, admission period, examination, and valuation period as per the university and UGC guidelines. Every teacher maintains a work done diary which includes the complete teaching and learning process. It also contains teaching plans and the execution of activities.

In conclusion, the college is putting its full efforts into adhering to the academic calendar including the conduct of the CIE

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://nvdc.nutanvidyalaya.org/files/Cal_Events_20-21.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

5

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

13

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

553

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our university is doing its best to inculcate professional ethics, gender human values, and the environment by offering generic and skill enhancement subjects for all degree students. These subjects help a student to understand the concept of a nation, the rights and responsibilities, and the privileges of every citizen. Environmental studies deal with persuasion, protection, and progress in balancing

nature and the environment. Arts courses particularly Economics deal with financial discipline, sociology deals with the individual behavior with the society, and history deals with the human values and development of mankind. Music, Fine Art, Political Science, and languages are all adding value to human life. Apart from the above our college IQAC, NSS Unit, Red Cross, Women cell, and CGC are all putting on extra and additional efforts in integrating cross-cutting issues to professional ethics gender, and human values. Introductory uniforms for students and teachers itself is a step toward equality. Our NSS unit along with district administration has held many activities in building up social awareness and social progress. Our Red cross unit deals with medical awareness programs and Blood Donation camps. Women's Cells concentrate on all delicate and developmental issues related to women.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

50

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

D. Any 1 of the above

File Description	Documents
URL for stakeholder feedback report	http://nvdc.nutanvidyalaya.org/files/Feedback%202020-21.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://docs.google.com/spreadsheets/d/1j4K61z9SeTUP7qG_jD0gpRUPGLCKtLrdTvLg4x9ItQ8/edit?usp=sharing

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

811

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

709

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The academic performance in a previous academic year is a good indicator to identify slow and advanced learners. The heads of the department prepare list of slow and advanced learners to bridge the knowledge gap between students. Based on the performance in the internal examination slow learners are identified and remedial classes in theory and practical are conducted during free hours. Students who have joined after passing the supplementary exam of PUC II year are also included.

Objectives:

- To raise the confidence level of students regarding the difficult subject.
- To improve the basic knowledge of the slow learners.
- To improve performance examinations.

For slow learners:

- Extra coaching and individual guidance from the subject teacher.
- solving question papers of previous university examinations from the students.
- Lectures of eminent personalities were organized to create confidence among the students.
- The language lab takes care of the students who need extra coaching and communication skill.

For advanced learners:

- Motivation to participate in quizzes, competitions, seminars, and group discussions at college and state levels.
- Open access facility for advanced learners in the library, More books are provided to these students
- quiz competitions and group discussions
- Encouragethrough felicitation andcash prizes in their respective subjects.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
811	42

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experiential learning:

The students of chemistry are taken to field project at 'Nirmal'

Water Plant and a cement factory at Malakhed where they will have an experience of over way enlightening use of principles of chemistry

The students of History and Fine art visit historical places. The students of sociology undertake a survey of a particular locality thus to understand the sociological problems of that area. Department of Commerce visits industrial tours.

Participative learning:

The classroom seminars are encouraged. The students are given the opportunity of presenting a paper on the topic of their choice and make use of a PowerPoint presentation. This will help them to improve their language, use ICT tools, and to overcome stage fear.

Problem-solving method:

While teaching in the class students participate in the learning process and experience those things in practical fieldwork industry visits. All faculties encourage students to lead their learning towards solving their problems and satisfaction. For this college women's cell, CGC Unit organizes expert lectures like women empowerment, career guidance programs

The output of different teaching methods is positively seen in the result and behavior of the students.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Our college faculty uses the latest ICT tools to enhance the conventional teaching-learning process and to make learning more interesting and student-friendly.

- Faculty regularly consults and shares material from e-books, WebPages, YouTube videos, and other relevant sources.
- Virtual labs and search engines like Google search Google Scholar are used to encourage collaborative learning.
- Some faculty members created online digital repositories for

lectures on platforms like Whatsapp and YouTube.

- Teachers made a swift transition from classroom to online teaching during the lockdown due to the covid-19 pandemic.
- Platforms such as Zoom, Webex, Google meet, and Microsoft teams were used to create virtual classrooms.
- Students are encouraged to prepare presentations, assignments projects, and field reports using Word, PowerPoint, Excel, and other ICT tools and share them with their respective lecturers.
- Online modes like Email, Google groups, and Google classrooms are used to collect assignments, conduct tests as well as share notes, practice questions, and other e-resources.
- Teachers use social media platforms like WhatsApp to connect with the students individually and collectively beyond the classroom for giving extra information and support to student

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

38

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

42

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

15

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

688

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Assessment and Evaluation:

As an affiliated institution of Gulbarga University, Kalaburagi (GUK), the evaluation norms of the university are followed. The institution has adopted a continuous assessment method of students' academic performance. Two internal assessment tests will be conducted for constant assessment in theory subjects as per the GUK regulations.

There is complete transparency in the internal evaluation.

- At the beginning of the semester, faculty members inform the students about the various components of the assessment process during the semester.
- The internal assessment test schedules are prepared as per the university and communicated to the students well in advance.
- To ensure the proper conduct of formative tests, one invigilator is assigned to each hall. The course handling faculty members do the evaluation.
- HOD verifies the corrected answer scripts to ensure the standard evaluation process.
- Day-to-day performance of the students is assessed for every experiment, including regularity, version, viva-voce, and the promptness in submitting the record.
- The corrected answer papers of the students are distributed to them for verification by the students, and any grievance is redressed immediately. The marks obtained by the students in internal assessment tests are displayed on the department notice board.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The students are the main stakeholders in any institution imparting education, and naturally, it is the responsibility of the Institution to ensure transparency in all its activities. Grievances associated with the internal examination are taken up immediately and necessary amendments and redressal are made.

Internal Examination(CIA):

Teacher Level: Students go to the faculty for minor grievances like totaling errors or allotting marks. The concerned faculty deals with the issue.

Department Level If the faculty member is unable to handle the situation, then the matter is carried on to the concerned HOD. The HOD tries to resolve the issue. If the matter is related to the syllabi or to marks allotted, the HOD will examine it in a transparent and judicious manner.

College Level: If the matter is serious and the grievance is against the Department, then the Examination Committee and the Grievance Redressal Cell of the college step to solving the problems. The Grievance Redressal Cell comprising the Principal, Vice Principal, and other senior faculty members of the college, will look into the matter and settle the issue.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Mechanism of Dissemination of POs and COs:

1. Workshops are organized to enlighten the faculty members regarding the development of Pos and Cos. Thus, program outcomes and course outcomes are instrumental in achieving the vision, mission, and objectives of the institution.

2. During the orientation program, heads of departments of various programs, explain the significance of Pos and Cos and thus enlighten students regarding the achievement of the desired competency in that particular program.

3. Program outcomes and learning outcomes are also made available on the college website.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://nvdc.nutanvidyalaya.org/files/2.6.1%20Program%20outcomes,%20program.docx
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The attainment is assessed based on the performance of the student in the internal assessment as well as the university examination. The assessment of student learning outcomes is done using direct and indirect measurement tools.

1. Conduct workshops for developing the program's educational objectives and learning outcomes at the institutional level.
2. Program outcomes and program learning outcomes are made available on a website.

Assessment methodology such as comprehensive examination and surveys is decided keeping in mind the parameters/learning outcomes to be measured and the desired emphasis during the delivery of a program as described in the curriculum. Theory, practical, Objective Structured Practical Examination, Vivavoce, project work, assignments, dissertation, Self Directed Learning, (seminar, GD) helps in assessing the attaining of POs & COs, both in CIA, Semester End Examination and its comparison with marks and class obtained at the course and program level. Based on the results of the outcome assessment, gaps in the desired target and the results achieved for each program are identified.

After successful completion of the Degree, the students diverge into different endeavors. about 80% of students join for higher education remaining 15 will join the government/private jobs and even 5% of them join Agriculture.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://nvdc.nutanvidyalaya.org/files/2.6.2%2020-21%20website.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

244

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://nvdc.nutanvidyalaya.org/student-satisfaction-survey>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

3

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

A research committee is constituted in the college for creating and promoting awareness on research and development activities among the

staff and students. Students under the supervision of faculty engage in projects which lead to further research.

- Various skill-based activities are organized throughout the year to encourage students' scientific temperament and to develop their innovative and entrepreneurial skills like preparation and sail of Eco-friendly Ganapati by Fine Art Department students and Staff.
- Our faculty also published books and papers in national and international conferences
- Our college research committee bridges the gap between learning and research-related activities.
- It organizes educational interactive sessions deliberating recent research and knowledge
- Recently our college has organized science exhibition in collaboration with Karnataka And also Chemistry department of our college (17-3-2020)
- organized State level seminar on recent trends in Spectroscopy by eminent personalities where our students got a good knowledge about the spectroscopic technique which is one of the most important part of research

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

1

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards	
3.3.1 - Number of Ph.Ds registered per eligible teacher during the year	
3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year	
0	
File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File
3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year	
3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year	
0	
File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	No File Uploaded
3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year	
3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year	
5	
File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

1. College NSS team has participated in COVID-19 awareness week.
2. Staff member Prof. Srikant Pandit volunteered as CORONA WARRIOR in Association with the Department of Public Relations and Department of Labour in the month of April and May 2020.
3. Our Staff Dr. Dayanand Shastry Head, Department Hindi has distributed food to the POOR on street during the CORONA period.
4. Conducted Special Blood Donation Camp to help CORONA patients.
- 5 Organizedvaccination camp for staff, students, and neighborhood citizens.
6. Swatch Bharat Abhiyan: 120 volunteers participated to create awareness among the people about the plastic ban, and dry and wet waste separation.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

4

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

244

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

5

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

8

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Our college is situated in the heart of the city is a much sought-after Institute for the Educational needs of the people of the Kalyan Karnataka region. The infrastructure of the college ensures excellent and adequate facilities for academic activities. The management upgrades facilities, depending on the needs of the Institution. The Institution is spread over 2 acres with a smart

built-up area, which provides an eco-friendly environment, landscaping with trees and plants.

- The College has 25 airy Classrooms with Electric lights fans, dust bins, and other basic Infrastructure.
- We have 5-Smart/ICT classes that ensures smart and Excellent ways of imparting knowledge
- An adequate clean drinking water facility is available.
- Our college has 14 well-equipped laboratories with contemporary Equipment to enable the students to get hands-on experience in the latest technology
- The college has a huge library that has access to academic books, journals, magazines, and newspapers of various publishers in both English & Kannada.
- Library also has access to the resources INFLIBNET-NLIST.
- The Library building also houses a study hall which ensures that students can spend their leisure time in productive work.
- The department of English houses an English Language lab which ensures communication skills(ACE software technologies).

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://nvdc.nutanvidyalaya.org/files/4.1.1.p df

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

On the college premises, we have two auditoria for the academic and socio-cultural activities.

One is Sri Anant Rao Deshmukh auditorium, and another is open Air Theater in front of the Library building

In the N.V.Society campus, we have two auditoria of huge scale

1) Sri Satya Pramoda Saha Mantapa for the purpose of Mega cultural Festival, yoga, religion Functions/ public conferences.

2. Sangameshwar Sabha Grugha - which is well equipped and has all AV facilities for seminars and Conferences etc.

N.V. Society has a vast playground with an area of 6 Acres, for promoting sports and activities. It is used for socio -Political functions, Celebration of Independence Day, Republic Day, International Yoga Day, University Cricket Tournaments, Sports Meet, etc. are organized in the N.V. playground which is situated in the heart of the city.

Dept of Physical Education of our college organizes & Conducts, Inter class sports events regularly. Every day more than a hundred students take part in various sports activities.

Gymnasium Centre is situated in the playground with a variety of facilities such as Weight Training Set, Adjustable dumble set, Tread Mill, Exercise Cycle, Parallel bar Etc.for the benefit of students our college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://nvdc.nutanvidyalaya.org/files/4.1.2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

5

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://nvdc.nutanvidyalaya.org/files/4.1.1.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

1. Name of the ILMS software: Easylib Web Version
2. Nature of Automation: Fully Automated
3. Version: 6.4.a Web Version
4. The library has a book collection of 31,000 and more, Plus 31,35000 Ebooks and 6,000 journals. For the proper organization of the library material, the library has purchased software, Easylib Web Version 6.4.a Library Software. Software is upgraded from time to time against the regular Annual Maintenance Contract. One terminal is reserved for students to search for information on the availability and issue of Books. Web-based Library Software with Web OPAC, Email & SMS Alert, etc. (Online Public Access Catalogue-OPAC), Single Window where complete Information about the users along with circulation status, fine Status, contact details, reading & circulation history, etc. Various types of reports can be generated with the use of the above-mentioned software which is useful for various committees and inspections from time to time. A Book database is created along with the user's database. The issue return process is fully automated and manual cards are also kept as supporting documents for students and faculty. Book Issue and return are carried out with the help of the BARCODE SYSTEM. Each book and user's borrower card is Bar Coded.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://nvdc.nutanvidyalaya.org/files/4.2.1.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.30

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

75

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has high performance 105 personal computers. More numbers of computers are added to the lab every year based on the requirement. A LAN facility with windows OS forms the backbone of the center. There are 10 computer systems in the Digital Library to browse the internet and e-resources. The college also has a Language Lab with 10 computer systems. The students are provided Internet facility in Computer Lab, Library, Language Lab (ACE Technologies). 35 Mbps line connects the information highway. The institution has Wi-Fi facilities. Teachers are encouraged to make use of the available ICT facilities during teaching and learning activities. The college has 5 LCD projectors that are used for presentations, seminars, and interactive sessions. The college has a website <http://www.nvdc.nutanvidyalaya.org> and it is designed, hosted, and maintained by the computer science department. The office has authentic Office Management Software provided by the Pro-Infocus Gulbarga, for the smooth functioning of the office works including student admission, fee collection, generation of transfer certificates, etc. The licensed Tally ERP software is used for finance-related aspects. The library is fully automated with IT infrastructure since 2006. ILMS Software 'easy-lib' provides a user-friendly interface. The library facilitates server-based OPAC access to users.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

105

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

6.00

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The Institute has separate cells for maintenance of the infrastructure, and facilities that have its standard operating procedure.

The college has a Building Maintained by the N.V.Board of Trust.

The activities related to maintenance of electrical fittings, public

address system, Generator, etc. are supervised and done by the college lab attendees for minor repairs and for major issues are attended by an Electrician appointed by the Society.

The lab assistant is appointed for respective laboratories.

The maintenance and housekeeping of the classrooms, library and the college are maintained by non-teaching staff.

The activities in the garden are taken care of by the Gardner.

A team of non-teaching staff looks after the cleaning of the passages, classrooms, surroundings, etc.

Maintenance of washrooms and security guards are taken care of by society on a contract basis.

Issues related to hardware, software update, and anti-virus subscription are addressed on-call basis.

Physical education teacher has the responsibility to ensure the optimum use of the playground, gymnasium hall, and other sports facilities.

The college has an Annual Maintenance Contract (AMC) for college administrative software. library and website of the college which is upgraded as and when required.

The college premises are under CCTV Surveillance

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

34

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills
Language and communication skills Life skills
(Yoga, physical fitness, health and hygiene)
ICT/computing skills**

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

15

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

67

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

All the students who have taken admission are members of NSS, Red Cross, and Ribbon club. Among these, we select a few meritorious and active students as class representatives. These class

representatives along with some groups of students act as facilitators in the college.

These student representatives will take active participation in organizing all the curricular and co-curricular activities for instance cultural festivals, National festivals annual gatherings, blood donation camp, NSS Camp, etc.

The college earmarks significant funds for the smooth conduction of all the major activities in which students are also involved in successful conduction.

Along with organizing college festivals academic activities like workshops seminars and skill development sessions throughout the academic year, the student representatives also play a vital role in various college-level committees like the college Women's cell, anti-ragging cell, IQAC committee, etc.

They are involved in all the activities that define the life of a student right from the Induction Program for freshers to the Farewell of the graduating students. The student representatives play an integral part in the organization and execution of these activities.

Our College provides maximum opportunities for the student community for the successful conduction of various programs run in a different discipline.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

3

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

1. Our alumni has donated an amount towards garden development

2. Alumni have significantly contributed during the COVID 19 period in the form of Sharing their technical Skills towards the development of academic development of the students through online coaching.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

OurCollege is being run by the Nutan Vidyalaya Society right from

its inception. Our emphasis in the process of governance is on ensuring transparency, democracy, and inclusiveness. We have taken due care to give representation to all the sections of the society in the Governing Council and the College Development Council (known as the LMC or Local Management Committee). Teachers, students, and non-teaching staff members are also adequately represented in both these bodies as per UGC norms and the norms of the Karnataka Universities (Amendment) Act of 2004. We make sure that students from the weaker sections of society are well-represented in various courses. In the admission process, we follow the reservation policy. Students, Teaching, non-teaching staff, and experts from the society also get due representation in the IQAC. The development of the institution is governed by the Governing Council, College Development Council, and the Principal according to the need basis. The Principal along with the IQAC and other committees ensures quality in the overall functioning of the college. Women Cell organizes several competitions and programs for the empowerment of girl students. Placement Cell is very much actively engaged in the placements of the students.

File Description	Documents
Paste link for additional information	http://nvdc.nutanvidyalaya.org/naac
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution makes all possible efforts to make the administration decentralized and Management participative. The institution already practicing the principle of decentralization by appointing heads for each faculty of the college. The Principal of the college is the head and has the responsibility for all the faculties and sections. For the smooth functioning of the college and for solving the problems of the staff members, a staff secretary is there. Cultural, discipline committees, and N.S.S. coordinators are the best examples of decentralization in the administration of the college. Various activities for the well-being of the students, our Management is involved actively.

The following mechanism is followed for the decentralization of the administration:

Governing Council:

The Governing Body of the college takes policy decisions. Along with the Principal and Vice-Principal, all heads of Faculty, heads of all departments, Office Superintendent, and chief Accountant are the members of the GC.

College Development Council:

In accordance with the norms of the UGC and Karnataka State Universities(Amendment) Act of 2004 CDC of the college has been formed.

The Principal:

In accordance with the policy matters decided by the GC and the CDC, the Principal is authorized to make decisions regarding each issue.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Institution has prepared a strategic plan for the academic progress. While preparing this strategic plan, the institute has taken into consideration its growing needs and the feedback and suggestions received from the IQAC, the students, faculty, staff, alumni, and the management. This plan is divided into the following sections:

- To increase the parking capacity of parking lots.
- To increase more in number of ICT Class rooms during Covid -19 pandemic, which helps teachers to conduct Online classes in different academic dimensions.
- In the present scenario of education, student's knowledge, skills and future opportunities in society many courses are encouraged for fieldtrips in relevant courses.
- To increase Institutional M.O.Us , where students can visit and get benefited academically.
- Effective Teaching & Learning blended with Technology is initiated by the teachers with the help of computer Dept

teachers.

- To encourage teachers to attend more number of seminars and conferences conducted by other institutions.
- Mathematics, Botany and Zoology Labs are to be upgraded as per the requirement to meet the B.Sc final year curriculum.
- To establish Institutional ART GALLERY in co-ordination with Fine Art Department.
- To meet the energy conservation, the institute has planned to install renewable energy source (Solar Panels) .

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institutional bodies are effective and efficient as it is clearly visible in the implementation of policies relating to the administrative setup of the institution and of the college. The Management of this educational institution is strictly following the rules and the procedures laid down by both UGC and Karnataka Government in respect of the appointment of employees of the college and promotion of staff members and so on. The same effective implementation of the administrative setup can be seen in the college. As usual Principal of the college is the administrative head of the college. Vice-Principal of the college is discharging his duties which are being assigned by the Principal. College is carrying out co-curriculum and extra-curriculum activities through different bodies like CGC, IQAC, Placement cell, Sports committee, Women's Cell, Hobby club, etc. College is also having an Association of the Staff of the college, through which grievances of the staff are being got redressed

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	http://nvdc.nutanvidyalaya.org/files/6.1.2.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

1. Annual awards for Ideal Teacher and Ideal Non-Teaching Staff Member.
2. Facility of subsidized on-campus accommodation in staff quarters for non-teaching staff.
3. Fee waivers for the children of non-teaching staff members.
4. Easy short-term and long-term loans as well as group insurance for the teaching and non-teaching staff members through the college employees' credit co-operative society.
5. Food kit distribution nonteaching -staff-membersduring Covid19 pandemic

6. Free health check-up camps for the teaching and non-teaching staff members and guidelines to follow Covid19 SOP.

File Description	Documents
Paste link for additional information	http://nvdc.nutanvidyalaya.org/files/6.3.1(a).pdf
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

2

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

03

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has been strictly following UGC's Performance Based Appraisal System (PBAS) for the teaching staff ever since it was implemented in 2010. Before that, we had our own Self-Appraisal forms which the teachers used to fill and submit to the Principal. Presently, the teachers fill their PBAS forms by the end of every academic year and submit them in the college office. These forms are

scrutinized before every stage of the teacher's promotion under the Career Advancement Scheme by an internal screening committee of the college. They are then finally reviewed by the Selection Committee of the Management which consists of board of Members. Apart from this, head of the concerned department also gives Confidential Report (CR) about the teachers in the department. These reports are also maintained by the college office. The performance of the non-teaching staff is appraised every year with the help of the confidential report of the head of the institution. The promotions of the non-teaching staff are done as per the time bound promotion scheme of the state government.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institution Conducts internal External Audits regularly Society appoints its Auditors to audit the books of accounts of its institutions every year in its Annual General Body Meeting. The appointment of auditors by our organization is totally transparent. The Internal audit is carried out thrice in a year and external audit is at the end of the financial year. Our society regularly conducts meeting of heads of the institutions and accountants and takes note on the observations made by the auditors. Any wrong posting or wrong credit and debit entrées certified by the account section and compliance report is sent to the society.

Apart from these arrangements government of Karnataka (A.G.) once in 4 or 5 years visit our college and thoroughly verify all the accounts of the college.

Gulbarga university Kalaburagi which is our affiliating university also every year sends an affiliation team, the team inspects academic and financial aspects the reports will be sent to the society for its compliance.

Our auditors are CA Sagar Mehta for Internal audit and CA Mahant Gouda for external audit. Thus a transparent internal audit and

external audit takes place of the Financial activities' of college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Institution is planning well in advance for the developmental needs with focus on the mission of the Institution at the appropriate level for fixing the priority areas for fund mobilization. The college collects tuition fees from students . Fees charged as per the university and government norms . As per the availability of funds, the Management plans for expansion of infrastructure. At the beginning of every year, the departments submit the budget requirement in terms of Lab, Consumables, Salary, Event Organizing, and other expenses. The IQAC and the Principal evaluates the budget requirement and consolidates the budget and the same is submitted to the Governing Council and submitted for the Management Approval.

Whenever big events are conducted, a request is generated for the contributions by the sponserers .Playground which is of 6 Acres is provided on rental basis for the conduction of mega sports events conducted by Govt schools and University. the College premises provided to utilize for conducting examinations such as KPSC, CA

Exams ,etc . The fund is also generated from Sangameshwar and Rameshwar Auditoriums. . All the funds generated are accounted and audited

File Description	Documents
Paste link for additional information	http://nvdc.nutanvidyalaya.org/naac
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC of our institute, contributing towards the quality improvement of the college and, has been performing the following works on a regular basis:

1. Improvement in quality of teaching and research by regular inputs to all concerned based on feedback from students.
2. Providing inputs for best practices in administration for efficient resource utilization and better services to students and staff.
3. Providing inputs for Academic and Administrative Audit and analysis of results for improvement in areas found weak.

Students and staff give their feedback and suggestions on teaching and administrative performance through the Suggestion Box , or through email to the Coordinator, IQAC at iqacnvdc@gmail.com. The Institute IQAC prepares, evaluates, and recommends the following

- (1) Annual Quality Assurance Report (AQAR)
- (2) Performance Based Appraisal System (PBAS) for Career Advancement Scheme (CAS)
- (3) Stakeholder's feedback
- (4) Action Taken Reports
- (5) New Programmes as per National Missions and Govt. Policies.

This year IQAC has trained the college staff and updated the

management in implementing NEP2020 .

The IQAC led efforts to the successful implementation of modern technology in the Institute's administrative functioning through ICT and alternative sources of energy, especially enhancement of solar power of 8 KW .

File Description	Documents
Paste link for additional information	http://nvdc.nutanvidyalaya.org/admin/meeting-minutes
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC continuously reviews and takes steps to improve the quality of the teaching-learning process.

The Academic Calendar is prepared.

All newly admitted students have to compulsorily attend the Induction Programme, in which they are made aware of college environment. various co-curricular activities, discipline and culture of the Institute.

Students are apprised of the Time-Table, Programme structure, syllabi of the courses before the semester commences. Important announcements are made on the Notice board , WhatsApp Groups and through StudentDiaryApp .

Attendance and conduct of classes are monitored by the Principal , Heads of faculties, HODs of various departments .

The President , Secretary , Members of the Society , Governing Council members of the college ,Academic Body and the Discipline Committee members make random visits to ensure smooth functioning of classes.

Teacher and Student interactions are regularly conducted to take feedback and appropriate steps are taken to enhance the teaching-

learning process. The teaching-learning processes are reviewed, and improvements implemented, based on the IQAC recommendations.

The major initiatives taken over during the current year • Green initiatives in Campus - tree plantation,

File Description	Documents
Paste link for additional information	http://nvdc.nutanvidyalaya.org/files/6.5.3.pdf
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://nvdc.nutanvidyalaya.org/files/6.5.3.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our college aims to maintain gender equity in imparting education. Being a co-educational Institute, the safety and security of everyone on the campus ensured the institute encourages girls and boys to participate together in academic, cultural, sports, and social activities. Various activities are organized to sensitize and promote gender equity among students and staff by the WomenCell of our college.

- WomenCell, Anti Ragging Committee, Grievance Appeals, and Redressal Committee are constituted. The college ensures that there are absolutely no instances of ragging or sexual harassment on the campus.
- Faculty accompany the students when they are deputed to attend off-campus programs like competitions, cultural activities, and industrial visits. etc.
- Well-trained security guards are deployed.
- All visitors are carefully screened and permitted to enter the campus only after a strict entry procedure.
- High-end CCTV cameras are installed at prominent locations as well as in most classrooms.

Personal Counseling is provided to the students at different levels such as the Mentor in charge, Head of the Department, and Principal.

When Female faculty and girl students have breaks between lectures, they find relaxation in the Common Room provided separately for faculty and students. There are separate washrooms for boys, girls, and staff. T

File Description	Documents
Annual gender sensitization action plan	http://nvdc.nutanvidyalaya.org/files/annual%20gender%20sensitization.docx
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/

C. Any 2 of the above

power efficient equipment

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management: A solid waste management program on college campuses will benefit the campus through reduced resource consumption and waste diversion.

The institution practices the segregation of solid waste and its effective management on the campus. The collected waste is segregated at the source of the generation. The waste bins are placed separately for dry and wet waste at every corner of the corridor washrooms and common room. The dry waste bins are also placed in laboratories, library, classrooms, etc. the dry and wet wastes are handed over to municipal waste collection agencies for further treatment. Old newspapers, used papers and journals files workshop scrap, etc are given for recycling to external agencies. Throwing the waste anywhere on the campus is strictly prohibited

Liquid waste management:From the laboratories and washrooms conveyed to the municipal sewage line wastewater from labs is treated through proposed novel cavitations and well-constructed drainage systems.

E-Waste Management: E-waste management is done by collecting all the electronic waste generated in the institute premises at a central storage space allocated for the same and sent for recycling through a recycler.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	C. Any 2 of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	A. Any 4 or All of the above
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File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	E. None of the above
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>B. Any 3 of the above</p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college is situated at the center of the city and students are from diverse cultural, regional, linguistic, and socioeconomic backgrounds. This offer an all-inclusive and favorable learning environment to the students supported by college staff.

The college believes in the concept of "Unity in Diversity" and offers them an all-inclusive environment that integrates them into the socio-cultural ethos of our state.

The college regularly organizes different activities for inculcating the values of tolerance and harmony toward cultural diversities which have a very positive impact on society's cultural and communal thoughts directly.

Regional Festivals:

The institution gives equal importance to all the regional cultural festivals like Sarswati Pooja, This creates oneness and diversified thinking in the minds of students.

National festivals:

Independence day, Republic day, Gandhi Jayanthi, and Teachers day are celebrated to kindle the patriotism of students.

Linguistic activities:

Events like Hindi Divas, Kannada Rajyotsava, and Hyderabad Karnataka Vimochana Day, are conducted.

Awareness days

World environment day is celebrated this year on 5th June by plantation on the college campus

International women's day is celebrated every year in the second week of March. On this day eminent personality of this region Smt Shobha Ranjolkar Drama actress was a guest.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations:

values, rights, duties and responsibilities of citizens

In our college, as it is built by freedom fighters we take proactive steps towards inculcating values amongst the students and staff by providing opportunities to participate and celebrate commemorative and national days of importance. This helps in strengthening the spirit of nationalism and inculcates the values in terms of honoring and having respect for the legendary personalities of India. The ideals taught by them like truth and non-violence equality, equity, and inclusiveness are thus instilled in the young minds that help in strengthening the roots of democracy. Our institution has arranged a number of programs covering freedom of expression through which the students can get the courage to express themselves and to sensitize students to constitutional rights, duties, values, and responsibilities as citizens of India.

Every year we celebrate republic day, Independence day, Constitutional day, Gandhi Jayanti, Teachers day Dr. B.R.Ambedkar Jayanti, etc

Along with the celebrations every year we organize a Blood Donation Camp. many of our students and staff who are fit donate blood, which partially fulfills the responsibility of citizens to govt organizations.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://nvdc.nutanvidyalaya.org/files/7.1.9.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our college is one of the National colleges, Hence this year also with pride and enthusiasm we have celebrated national and international commemorative day events and festivals by involving all the staff members and a few students of the institution by following all the COVID-19 rules and regulations. Such as Republic Day, Independence Day, Gandhi Jayanti, International Women's Day, International Yoga Day, World Environment Day, Saraswati Pooja, and all the international days declared by the institution. National commemorative days. Teacher's day is celebrated to commemorate the birthday of Dr. Sarvapalli Radha Krishna, Parakrama Divas was celebrated on 23 January in the memory of Netaji Subhash Chandra Bose by following covid rules. National Importance Days: Republic Day and Independence Day were celebrated this year with pride and enthusiasm by the management of all faculties of the institution and a few students of different faculties of our society witness the celebration. Our president hoists the flag exactly at 7.00 AM like every year this year also we have celebrated Gandhi Jayanthi and Lal Bahadur Shastri Jayanti on the second of October only a few students and staff participated in the program organized by our NSS Unit.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Title: ICT tool for teaching-learning.

Goal: To make the teaching-learning process more effective and interesting.

The practice

Our teachers use smart boards and PPT.

Students are encouraged to prepare PPT.

Evidence of success:

students have learned the use of technology through practice in the English language laboratory and in the CGC session

Many of our teachers make use of ICT in the teaching process.

2. Title: To imbibe the spirit of Nationalism.

Goal: To motivate the teaching, non-teaching staff, and students for community service and to participate exuberantly in all-around activities.

The Practice: -N.V Society has been initiated by the ideals of Bal Gangadhar Tilak and involved all categories of Citizens in celebrating Gandhi Jayanti. Dr. Deolgaonkar, a true freedom fighter initiated the installation of Gandhiji's statue at the city Corporation. Gandhi Jayanti is celebrated in association with the Khadi Gram Udyog Sangha and Swami Ramanand Teerth Trust. A prayer meeting is held at the sacred place, where Gandhiji had held a meeting at N V Society's Kanya Shala during his visit.

Evidence of Success:

Our staff worked as Corona Warrior during the COVID-19.

Our NSS volunteers visited Gulbarga City and gave awareness about Dry and wet waste separation and management.

File Description	Documents
Best practices in the Institutional website	http://nvdc.nutanvidyalaya.org/files/Best%20practices%201.docx
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

N.V.Degree college Kalaburagiboasts of innumerable plus points. The word Nutan meaning innovative presents the vision and mission of the college bringing innovation by employing novel ideas is the top priority of our college.

It is a privilege for N.V.Degree College to have been identified as an exam venue for CA entrance exams.

One week program organized on the separation of dry and wet waste our NSS volunteers along with NSS officers visited different Wardsto educate people about cleanliness and Swatch Bharat Abhiyan.

Our students visited ALUR(B) village on the eve of World Environment Day planted nearly 50 trees, and gave awareness.

This is the only college in the KALYANA KARNATAKA Region which organizes blood donation camps every year without fail. Students and staff members are motivated to donate blood in an excellently organized camp.

Our NSS officer has been conferred with Best NSS officer and our college with Best NSS Unit at State Level.

Our staff also worked as Corona warriors during the COVID-19 Pandemic. One of our staff has distributed food kits to needy people.

It is one unique learning center that offers classical subjects like Sanskrit, Fine Art, and Music.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. To gear up the college to implement NEP-2020.
2. To open more PG courses.
3. To create a research atmosphere by strengthening labs
4. To arrange National and international level seminars.
5. To host State level Sports Events.