



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	N.V SOCIETY'S N.V. ARTS, SRI KANHYALAL MALU SCIENCE AND DR. PANDURANGRAO PATKI COLLEGE OF COMMERCE GULBARGA
Name of the head of the Institution	Dr. Hemantkumar Kolhapur
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08472221655
Mobile no.	9448577554
Registered Email	principal_nvdc@nutanvidyalaya.org
Alternate Email	vkulkarni@gmail.com
Address	S.B. Temple Road, Kalaburagi - 585103
City/Town	GULBARGA (KALABURAGI)
State/UT	Karnataka
Pincode	585103

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Urban			
Financial Status		state			
Name of the IQAC co-ordinator/Director		Dr. V.S. Kulkarni			
Phone no/Alternate Phone no.		08472221655			
Mobile no.		9449310002			
Registered Email		principal_nvdc@nutanvidyalaya.org			
Alternate Email		vkulkarni@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		http://nvdc.nutanvidyalaya.org/igac			
4. Whether Academic Calendar prepared during the year		Yes			
if yes, whether it is uploaded in the institutional website: Weblink :		http://nvdc.nutanvidyalaya.org/igac			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	A	3.32	2012	15-Sep-2012	14-Sep-2017
6. Date of Establishment of IQAC			05-Nov-2004		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries		
Ramkrishna Ashram workshop for NSS officers	11-Sep-2018 1		1		

NSS Day function	24-Sep-2018 1	250
H K Liberation day function	17-Sep-2018 1	200
Eye donation awareness rally	03-Sep-2018 1	30
Sadbhavana Divas	20-Aug-2018 1	150
Women cell activity Gender sensitization program Invited talk on Importance of Breast feeding Dr Sanjana Devarmani	11-Aug-2018 1	300
Student activity function JAM CGC activity	04-Aug-2018 1	40
skill oriented programme for students CGC activities started	28-Jul-2018 1	45
Eco friendly initiative N V Society function Green initiative Clean and Green Gulbarga N V Society initiative	21-Jul-2018 1	50
International yoga day celebrated by N V Society	21-Jun-2018 1	300
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
nil	nil	nil	2019 0	0
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report	View File																
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No																
12. Significant contributions made by IQAC during the current year(maximum five bullets)																	
<p>1) Making the teachers acquainted with the values of the institutional accreditation and the new method of NAAC accreditation. 2) Parents will receive regular SMS pertaining to their children's regular attendance, performance in the exams. 3) At the beginning of the academic year oneday Induction Programme will be arranged for the firstyear students of the college. 4) A special arrangement is made for students to know the books available in the library by using special software (touch screen) 5) A CC TV has been installed in each classroom to ensure the safety of the students in particular girls students from Fire Safety, lab safety, and Cyber Safety.</p>																	
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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year																	
<table border="1"> <thead> <tr> <th>Plan of Action</th> <th>Achivements/Outcomes</th> </tr> </thead> <tbody> <tr> <td>Sending important notifications to all stakeholders of the college through SMS however a hard copy of the same will be displayed on the notice board</td> <td>Better intimation of notifications to all teaching, non teaching staff of the college and the students</td> </tr> <tr> <td>To facilitate Students fees collection is made through Society challans</td> <td>There is no misappropriation of fees to whom so ever.</td> </tr> <tr> <td>On line admission process both UG and PG levels</td> <td>Ensuring fair admission with the Government Reservation policy</td> </tr> <tr> <td>Activities of college for the academic year is printed in the college prospectus which will be issued at the time of admission. Also caln der of events provided by the University brought to the notice to the all staff.</td> <td>Better participation from the part of all concerned in the college activities.</td> </tr> <tr> <td>A discussion on implementation of CBCS in UG PG level by inviting eminent resource person</td> <td>This updates the teaching staff to acquaint with this new system</td> </tr> <tr> <td>Opening of the NSS and Red Ribbon wings in the college</td> <td>Students of these wings will be aware of necessity of Social activities.</td> </tr> <tr> <td colspan="2" style="text-align: center;">View File</td> </tr> </tbody> </table>		Plan of Action	Achivements/Outcomes	Sending important notifications to all stakeholders of the college through SMS however a hard copy of the same will be displayed on the notice board	Better intimation of notifications to all teaching, non teaching staff of the college and the students	To facilitate Students fees collection is made through Society challans	There is no misappropriation of fees to whom so ever.	On line admission process both UG and PG levels	Ensuring fair admission with the Government Reservation policy	Activities of college for the academic year is printed in the college prospectus which will be issued at the time of admission. Also caln der of events provided by the University brought to the notice to the all staff.	Better participation from the part of all concerned in the college activities.	A discussion on implementation of CBCS in UG PG level by inviting eminent resource person	This updates the teaching staff to acquaint with this new system	Opening of the NSS and Red Ribbon wings in the college	Students of these wings will be aware of necessity of Social activities.	View File	
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View File																	
14. Whether AQAR was placed before statutory body ?	Yes																

Name of Statutory Body	Meeting Date
Governing Council	12-Sep-2019
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	05-Feb-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>The management information system of an institution plays the role of information generation, communication and helps in process of administration of the institution. Our college has computerized office administration and student admission software developed by Pro in Focus, Kalaburagi. Office accounting is through Tally software. Students Scholarships are processed through using `ePass' software of the government of Karnataka. Communication between Gulbarga University and affiliated colleges is through the online system of Gulbarga University website gug.ac.in and all communications of our college with Director of Collegiate Education, Govt. of Karnataka is through the official website. Our college library is fully computerized through `Easy Lib' software. Recently our Nutan Vidyalaya Society has developed an app to maintain students records. Salary of all the grant in aid staff is through HRMS software of govt. of Karnataka. A computer training (MS office) for the students of Arts and Commerce faculties will be given by the department of computer science of our college. The teaching and nonteaching staff members were acquainted with email, Facebook, google search, etc to meet the academic requirements. As per the university prescribed there will be two internals in each semester and practical</p>

examinations. The marks will be sent online to the university.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

As our college is affiliated to Gulbarga University, we follow the curriculum prescribed by the university since ours is a senior most college established in 1979. Majority of our staff have contributed in the curriculum development academic council members, subject associations, office bearers as BOS members and also contributed for evaluation system as BOE members. Before re-opening of the college the academic calendar of the events and the college time-table are prepared by the committees. The Head of each dept holds the meeting of their staff and distribute the syllabus, time table and calendar of events alongwith teaching plan in advance. Initially all the staff members conduct bridge courses which bridge the gap between their knowledge of secondary and higher secondary courses to the current course requirement. All the staff members take classes regularly and write work done diary every day which is verified by HOD, weekly and Principal / Vice Principal on monthly basis The staff members use different methods such as power point presentation, ICT, chalk and board, charts, models, seminars, group discussions..... for effective delivery of the curriculum. The staff members conduct special classes, special guest lectures if necessary for completion of the syllabus effectively. On availability of time, revision and solving of previous semesters question papers is also taken up. For the slow learners remedial classes are conducted in almost all the subjects depending on the need. More classes are conducted in English for Arts students and Mathematics, Physics and Chemistry in science subjects. The advance learners are provided with additional books and guidelines for competitive examinations preparation to do better. The regular tests, work assignments are conducted to monitor continuously the teaching / learning process. All the activities ensure the effective delivery of the curriculum.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Digital Marketing	Diploma	14/06/2019	15	Employability	Skill

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BSc	CBZ	01/06/2018
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	CBCS	15/06/2018

BCom	CBCS	15/06/2018
BSc	CBCS	15/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	3	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
nil	Nil	0
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Visited Museum	20
BA	Visited Central Jail	28
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>At the end of the academic year feed back questionnaire is circulated among the students, teachers, alumni, parents and employers. Students and all the stockholders are given specific number of days to fill up the feed back forms and hand it over to the concerned staff members. All the feed back forms are collected and brought for discussion before a committee constituted by the Principal. The committee goes through every individual feed back and notes done of the specific suggestions and improvements mentioned in the feedback forms. The second meeting will analyze all the improvements and suggestions and bifurcate them into finance oriented suggestions and non finance oriented suggestions. Non financial good suggestions are considered at college level by Principal and committee members and accordingly actions will be taken. Suggestions and improvements having financial implications are placed in the governing council meeting of the college. Principal and other senior staff members brief the management regarding these suggestions and improvements. Governing council inturn will place it in the Board meeting and take the sanction. Soon after receiving the sanction from the management, the principal will initiate the process of implementing the suggestions and improvements. Suggestions and improvements that help in building up better relations enhancing healthy practices and helpful to the students are readily takenup by the management and college and implemented without loss of much time. All these</p>

years the college has collected feedback from students and alumni. Recently we started to collect feedback from teachers, employers and parents.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MA	CBCS	20	7	7
MCom	CBCS	50	50	50
BSc	CBCS	150	200	149
BCom	CBCS	150	120	77
BA	CBCS	150	102	59

[View File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	665	76	41	5	1

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
50	10	1	5	3	1

[View File of ICT Tools and resources](#)

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring system is an age old system practiced since the days of Gurukuls. We being an institution established with nationalistic outlook have been following mentoring system since the beginning of the college. A group of students were allotted to a teacher and the concerned teacher will be a second parent to them. In earlier days our teacher visited the houses of students and interacted with all the family members. This helped us to understand the social, cultural, educational and economic background of the students. In certain cases necessary help was also provided by the institution, society and past student associations. This measure helped us in developing a very congenial atmosphere in the college. Those were the days when college took up many best practices but has not recorded or documented these things. It was only after the establishment of NAAC that we understood the importance of documenting every activity and achievements of the college. Due to NAAC preparations, semester system, introduction of new subjects the mentoring practice got diluted. The increasing strength of students was also reason for this. The practice of counselling replaced the mentoring system. Now we have systematically started alongwith counselling, mentoring system. Each full time teacher is allotted a manageable group of students and is made responsible to take care of system under him. After class hours students meet their mentors and discuss the problems, difficulties, academic cocurricular matters. The mentor every month reports the activities of his group to the Principal and Principal inturn will take necessary steps to

address the issues if any. Mentoring system has helped us even during critical situations e.g. one of our student had met an accident and was in need of blood belonging to a particular group. We could immediately go through our records and find the details of the students with the same blood group. One of them came forward and helped us in saving a precious life. More over mentoring system has been a boon to us in developing a better rapport with the students and their families.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
665	41	1:16

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
0	0	0	0	0

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	nil	Nil	nil
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MCom	i, III Sem	Semesters	19/12/2018	29/07/2019
MA	i, III Sem	Semesters	19/12/2018	10/04/2019
BCom	i, III V Sem	Semesters	24/10/2018	10/01/2019
BSc	i, III V Sem	Semesters	24/10/2018	10/01/2019
BA	i, III V Sem	Semesters	24/10/2018	10/01/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous Internal Evaluation is done at the college level as per guidelines of Gulbarga University. Like university reforms, the institution also has followed some reforms in internal college evaluation system. From the very beginning of the academic year the entire process of evaluation is systematically planned and presented before the students. At the beginning of the lectures, teachers inform the syllabus to the students, its objectives, evaluation scheme, nature of question papers and weightage of marks for the topics prescribed as per the norms and regulations. Moreover, teachers provide extra guidelines and counseling of the examinations to the students. Thus, the system provides ways and means to ensure its credibility and reliability. In the internal college examinations many variables such as Unit Tests, Oral Tests, Project Writing, Home Assignments, Seminars, Study Tours, and Industrial

Visits etc. are included. The following are the evaluation process implemented by the institution

- 1) Seminar: Seminars are conducted especially for the third year students at college level. Selected topics are assigned and students are asked to present the seminars in the classroom. The performance is evaluated on the basis of presentation skill, subject knowledge, Communicative competence, response by the class etc.
- 2) Group Discussion: The current issues are given for the discussion to the students. The discussion is arranged by the subject teachers in order to evaluate the student through Group Discussion, students subject knowledge, oratory and vocabulary skill, social awareness etc. are valued and marks are given as per participation and performance. This helps to motivate the students and enhance knowledge by sharing thoughts.
- 3) Home Assignments: The students are asked to submit Home Assignments as per the schedule displayed by the internal examination committee. This develops amongst the students writing skill, learning skill and comprehensive as the subject.
- 4) Semester Examination: At the end of each semester the students of first year appear for the semester examinations held in the institution. Students of second year and third year appear for the semester examination as per the university guidelines.
- 5) Project work: For the students of second year, projects of environmental studies are assigned related to their subjects. The teachers evaluate the projects on the basis of the field work done by the students and active participation for completion of projects. The objectives is to enhance critical thinking, analytical skill and collaborative learning skills are fulfilled through project works.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution plans the curricular, cocurricular and extra curricular activities in the academic calendar. The adherence to the academic calendar and teaching plan are ensured while preparation of continuous internal examination.

IQAC: The IQAC compiles the inputs received from the various departments and a comprehensive plan is prepared and uploaded on the college website.

Stakeholders: The stakeholders are aware of the CIE of every department in the college. ? The adjustment in dates is sometime made subject to the examination schedule of the affiliating university. The students are informed accordingly through notice, announcement in the classroom, department blogs, college website and whatsapp messages. ? Head of the Departments conducts the meeting to discuss the academic calendar and prepares departmental academic calendar which includes detail schedule of various activities such as Industrial visit, expert lecture, departmental programs etc. ? The details of class test exams, internal term work submission and oral or practical examinations are announced well in advance. These examinations are conducted by all the departments on the dates planned in academic calendar. ? The seminar and project review are conducted as mentioned in the schedule of each department. Arrangement of specific time frame for extracurricular activities and sports are made in the academic calendar. ? Effective implementation of the curriculum is meticulously executed according to the institute's academic calendar. Institute adopts all the major reforms in curriculum, examination pattern and evaluation process prescribed by the affiliated university. The university introduced Choice Based Credit System (CBCS) in 201819, Continuous Internal Evaluation System has been a part of the evaluation mechanism since 201819. As part of CBCS, has introduced 10 compulsory credit points for skill based course at PG and UG level. Reforms in Continuous Internal Evaluation (CIE) System followed by the institution Continuous Internal Evaluation is done at the college level as per guidelines of Gulbarga University. Like university reforms, the institution also has followed some reforms in internal college evaluation system. From the very beginning of the academic year the entire process of evaluation is systematically planned and presented before the students. At the beginning of the lectures, teachers inform the syllabus to the students, its objectives,

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2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://nvdc.nutanvidyalaya.org/igac>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Arts	MA	CBCS	7	7	100
Science	BSc	Non CBCS	83	43	51.80
Commerce	BCom	Non CBCS	66	42	63.63
Arts	BA	Non CBCS	40	25	62.50

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://nvdc.nutanvidyalaya.org/feedback>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	0	0	0	0
International Projects	0	0	0	0
Students Research Projects (Other than compulsory by the University)	0	0	0	0
Projects sponsored by the University	0	0	0	0
Interdisciplinary Projects	0	0	0	0

Minor Projects	0	0	0	0
Major Projects	0	0	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
nil	nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Hybrid Cycle	Ajay	N.V.Society, Gulbarga	03/01/2019	Save Fuel
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	nil	nil	nil	nil	Nil
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Music Department	3

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Music	2	0
International	Music	2	0
International	Music	2	0
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Sanskrit	2
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
nil	nil	nil	Nil	0	nil	0
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
nil	nil	nil	Nil	0	0	nil
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	4	11	8	1
Presented papers	3	6	1	0
Resource persons	0	1	0	0
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Voter Awareness	N.V.Arts, Sri Kanhyalal Malu Science and Dr.Pandurangrao Patki College of Commerce, Kalaburgi 585103	25	400
Constitution Day	N.V.Arts, Sri Kanhyalal Malu Science and Dr.Pandurangrao Patki College of Commerce, Kalaburgi 585103	50	400
Save Water Rally	N.V.Arts, Sri Kanhyalal Malu Science and Dr.Pandurangrao Patki College of Commerce, Kalaburgi 585103	30	400

Blood Donation Camp	N.V.Arts, Sri Kanhyalal Malu Science and Dr.Pandurangrao Patki College of Commerce, Kalaburgi 585103 and NSS, Red Ribbon and Red Cross of college unit	5	60
N.S.S.Spl Camp	N.V.Arts, Sri Kanhyalal Malu Science and Dr.Pandurangrao Patki College of Commerce, Kalaburgi 585103	10	50
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
nil	nil	nil	0
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Traffic Awareness	NSS Unit and Traffic Police	Road Show Jatha	30	500
Swachh Bharat Abhiyan	NSS unit of the college	Cleanliness	5	150
AIDS awareness	NSS unit of the college	Awareness	25	150
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Faculty exchange	Dr. Hemant Kolhapur	College	2
Faculty exchange	Dr. Shrikant Ekhelkar	College	3
Faculty exchange	Dr. V.S. Kulkarni	College	6
Faculty Exchange	Dr. V.S. Kulkarni	College	5
Faculty exchange	Dr. V.S. Kulkarni	College	5
Faculty Exchange	Prof. Govind Poojar	College	4

[View File](#)

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
nil	nil	nil	Nil	Nil	0
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
ACAI	10/08/2018	Conduct of Exam (CPT)	68
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2.5	2.15

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Newly Added
Class rooms	Existing
Campus Area	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Easy Lib Software Web Version	Fully	Web Version	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
	Text Books	583	116387	0	0	583
Reference Books	3	1130	0	0	3	1130
e-Books	31	35000	0	0	31	35000
e-Journals	6000	6000	0	0	6000	6000
CD & Video	45	6000	0	0	45	6000
Library Automation	1	25000	0	0	1	25000
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
nil	nil	nil	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	83	3	3	3	3	1	20	100	0
Added	0	0	0	0	0	0	0	0	0
Total	83	3	3	3	3	1	20	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
nil	nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities

5	461271	7.5	735914
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4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Our college has established systems and procedures for the usage and maintenance of the various physical, academic and support facilities available in the institution. Different committees, faculty members of the Non - teaching staff, work in close coordination with the college administration to ensure optimum utilization of the college. The system and procedure employed can be explained as follows: 1 The TimeTable committee ensures the proper distribution of workload to the faculty of all courses, time management is thereby employed to ensure a break in between, to teachers for preparation between lectures. All the classrooms, seminar halls and laboratories are utilized in an optimum way. The time table is designed in such a manner that all the subjects have equal opportunity for their academic and extracurricular activities. Classroom scheduling enables students to attend class and prepare the schedule accordingly, thus developing discipline and productivity. 2 The schedule for laboratory is decided by the time table committee with active involvement of the heads of the various departments. It ensures the smooth functioning of particles in laboratories without clashes in schedules, thus meeting the principles of time tabling. The committee thus shoulders the responsibility of preparation of time table, subject wise allotment, assigning classrooms and labs, common resources usage and departments specific requirement i.e. specific rooms for core and optional subjects rescheduling the hours in case of clashes or on request of particular teachers with the consensus of other faculties the committee displays the time table on the notice board for information of both the teachers as well as the students, separately. 3 The space for the office administration staff has been determined in accordance with the requirements. The office administrative staff and their support staff have been allotted rooms, furnished and equipped, in an orderly manner that ensures the smooth functioning of the day today work of the college. The principal of the college, with the assistance of the office superintendent allocate the required space for individuals in the administrative staff. For any renovation and further requirements, inputs are taken from the administrative staff and executed by the college with permission from the N V Society. 4. The sports department of N V Degree College has been instrumental in developing the physical health and mental faculties of the student as well as the staff. The sports facilities is present in the campus are used mainly for the sports training for students competitions at the college, inter college, university and zonal levels, for students and the college premises is under CCTV surveillance. As a challenge to ensure safety both internally and externally CCTV cameras have been installed in the classrooms, office room, library and laboratories the passages and the outer space. Fire extinguishers shares have been installed in all the laboratories, to handle emergencies. The NSS officer and students of this cell work endlessly for the cleanliness and beautification of the campus. The college gardener ensures safety and neatness of the garden and the beauty of the plants and trees.

<http://nvdc.nutanvidyalaya.org/iqac>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Govt.of India Karnataka	0	0

Financial Support from Other Sources			
a) National	SC/ST Scholarships, Fee Concession	467	2268636
b) International	0	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Yoga Meditation	21/06/2018	800	Patanjali Yoga Group and NVS Sports Committee and Swadeshi Group
Language lab	25/07/2019	40	Biyani Technology Pvt Ltd. Koklhapur Maharashtra
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Career Guidance Cell	120	140	18	6
2018	Placement Cell	150	100	4	3
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
10	10	15

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
15 companies	567	258	Nil	0	0
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	67	B.Com, BA B.Sc.	Commerce, Science Arts	Govt. Degree college kalaburagi, SB University Kalaburagi, Gulbarga university kalaburagi, CUK, Dr, Ambedkar college kalaburagi, M P Birla Institute of Management Kalaburagi, Vighneshawar college Martoor K.L.E Societys Law college, Banglore, Achar	M.com, MBA and LLB M.Sc, MCA, MBA, M.tech and LLB MA and MSW

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1

[View File](#)

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cricket	State -YSR Memorial Tournament held at Bangalore	15
Singing and tabala	Youth Festival - Gulbarga University Level Kalaburagi	31

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the	National/	Number of	Number of	Student ID	Name of the
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	award/medal	International	awards for Sports	awards for Cultural	number	student
2018	medal	International	1	0	1389	Ajay kumar B.B.
2018	Medal	National	2	0	1356	Deepak Joshi
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The government had banned the elections to student unions in 1985 after that it revoked the ban but our College Management continued the ban on elections. However effective representation of the students in different committees continued by selecting student representatives on the basis of their academic performance and their performance indifferent fields like sports, NCC, NSS, College activities etc., Students from different classes are chosen to represent in different committees like Sports Committee, library committee, cultural committee etc., Student members are invited for IQAC meetings and their views are heard, suggestions are collected and their feasible, valuable suggestions were considered and tried to implement. Starting of the course BSc CBZ combination was one of the outcomes of suggestions from students and parents. The student members are actively involved in library committee, sports committee and cultural committee. The good suggestions given by the students are immediately implemented. Some of the important contributions of the students in different committees are 1. Student Members provide information about different sports in which they can excel based on this Special coaches are invited and students are trained. This has yielded excellent results. . 2. Student members provide inputs for purchase of books and journals. 3. Student members take initiatives in students arranged programs like welcome for fresher and farewell for seniors. Sarswati Pooja, Teachers Day, Cultural Festivals, NV Fest etc. This has resulted in students becoming extraordinary program presenters and it has increased their competence capabilities.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

5.3.1 Whether the institution has registered Alumni Association? Yes/No, if yes give details (maximum 500 words): YES The Alumni Association of N, V Degree. College is formed in the year 2004. The Aims and objectives of association are 1) To interact with Management, Staff, Students and Teachers of the Aluminimatter to understand specific needs and problems of college and to make efforts in solving the same. 2) To arrange Seminars, Lectures, Workshops, Symposia in the field of Humanities, Science, Technologies etc, in the College. 3) To render assistance for the allround development of College. 4) To render assistance to students of the Institute through Grants, Scholarships, and Prizes and to provide assistance in academic pursuits, placement etc. 5) To publish newsletters, Journals etc. 6) To provide assistance to alumni and their families in case of need. 7) To arrange participate in Cultural, Academic and Sports activities etc. 8) To further such objectives as decided by the Alumni association from time to time. 9) To promote cohesiveness and brotherhood among Alumni. Students those who have studied in N. V. Degree College, Kalaburgi and Staff members of N.V Degree College are eligible to get life membership of Alumni Association by paying a fee of Rs. 100. The Alumni association has 645 life members. The executive committee is formed by electing 17 members from life members Periodically the Executive committee (EC) meets to discuss about

the growth and development of the college. Many Alumni are involved in philanthropic activities by financially supporting poor students in paying fees. Some are coaching the students for showing excellence in sports and other activities.

5.4.2 – No. of enrolled Alumni:

645

5.4.3 – Alumni contribution during the year (in Rupees) :

28600

5.4.4 – Meetings/activities organized by Alumni Association :

1) Recognizing economically weaker students of our institutions and sponsoring their education in the form of fee payment. 2) Assisting the society in developmental academic and sports activities. 3) Every month executive committee meeting in conving to review the progress of activities 4) Annual general Meeting convened every year and once in 5 years elections are held. 5) Various competitions are held for the existing students on the eve of Ganesh Chaturthi and Sarswati Pooja and prizes are distributed. 6) Founder's day is being celebrated every year by the Alumni Association. 7) Invited and special lectures are held for the benefit of existing students in different institutions of our society. 8) Two conferences have been held in Bangalore and Hyderabad to promote membership and create awareness. We plan to hold many more such conferences in such cities where the members of our past students in considerable. 9) Any past students of NV institutions from UG to PG can become life member by a payment of Rs.1,000/ admission fees.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The governance of the institution is the reflection of an effective leadership in tune with the vision and mission of the institution Our Degree College is being run by the Nutan Vidyalaya Society right from its inception in 1979. Our emphasis in the process of governance is on ensuring transparency, democracy and inclusiveness. We have taken due care to give representation to all the sections of the society in the Governing council and the College Development Council (formerly known as the LMC or Local Management Committee). Teachers, students and nonteaching staff members are also adequately represented on both these bodies as per UGC norms and the norms of the Karnataka Universities (Amendment) Act of 2004. The management is keen on providing quality education to all the sections of the society with an aim to empower the students with the inculcation of values of life like discipline, respecting and obeying the orders of both the faculty members and of the parents, zeal for success, hardwork, sacrifice etc. We make sure that students from the weaker sections of the society are wellrepresented in various courses by which they can make their career out of it. In the admission process, we follow the reservation policy laid down by the university and the state government very strictly by making no compromise to the merit of the students. Teachers get representations in the key decisionmaking bodies of the institution like Governing Body and College Development Council with the evaluation of their academic performance by both the head of the institution and the Management. Teachers form a vital and integral part of the IQAC which is another important decisionmaking body of the institution. Students, nonteaching staff and experts from the society also get due representation in the IQAC. The Governing Council makes the key policy decisions and considers important proposals for the development of the

institution. The College Development Council makes decisions regarding the less important issues and resolves various issues regarding the routine affairs. Daily affairs are looked after by the Principal. He enjoys a lot of autonomy despite of being responsible to the Governing Council and the College Development Council. He works in close coordination with the IQAC to ensure quality in the overall functioning of the college. We also have a Women cell Club which organizes several competitions for the girls with which talents of the girls can be exhibited. This is also working for the empowerment of the girls with the help of the Placement Cell which is very much actively engaged in the placements of the students of the College. In accordance with its vision and mission, the institute has various perspective plans in the immediate future which include: 1. Increasing the number and variety of various professional courses. 2. Engaging tutorial classes for those students who are slow learners 3. Improving the infrastructure of the institution so as to be able to cater to the increasing number of students and staff. 4. Increasing the various learning resources and training opportunities.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Human Resource Management	<p>Human Resource Management is basically concerned with human beings and deals specifically with all intangible aspects i.e. feelings, emotions, attitude, perception, values, beliefs etc. In accordance with this, college is functioning all its activities smoothly because of the good relations have been maintained among the staff members. By indulging in different activities assigned to them, staff members are given the opportunity to develop their personality.</p> <p>Maintaining good relation with the staff members is one of the essential element of the Human Resource Management. By this development of the employees will be done properly. The Management and the Principal have assigned different works to the staff members on merit basis which will regularly be assessed by both of them. To put this in other words, 'Right Person at the Right Position' is being perfectly practiced in our college. Suitable staff members will be given free hand to renders their services in different capacities. The faculty members of the college are participating in refresher courses, Orientations, Training Programmes and other courses as and when it is required. Each information about the Examinations of the University will be</p>

	<p>displayed on the official website of the university. Students have to pay their exam fee with the help of the student portal. In that portal only they should get their hallticket and these students will get information about the cluster centre of their examination.</p>
<p>Library, ICT and Physical Infrastructure / Instrumentation</p>	<p>Upgraded the Library software and started Web OPAC facility with barcode based issue/return in the Library. Along with the availability of more than 32000 books both text books and reference books, college Library has ebook facility for the staff and students who are involved themselves in the research activity. A separate reading room is there for the students and staff in the Library building. Planning to renovate and upgrade laboratories with DLPs and elearning equipment and to train the faculty members and the students.</p>
<p>Research and Development</p>	<p>College as well as Management will encourage every effort of students and Teachers for the research and development. As part of the CBCS syllabus, students study one full paper on research aspects in one semester of their curricular. The main objective of this is to equip the students for the future research activities. 3 staff members of the department of Music are on the verge of completion of writing their Ph.D thesis. Our PG Music has been recognized not only as Research Centre but already awarded more than 5 Ph.Ds. HoD of Department of Sociology is pursuing his Ph.D. Minor research projects have been conducted by the faculty members of the college.</p>
<p>Examination and Evaluation</p>	<p>In all the departments of all faculties, staff members conduct tests regularly on different topics to prepare the students for the internal exam and the main exam. We conduct 2 internal exams as per the norms of the Gulbarga University. Modalities of the exam will be like that of main exam. In 3 days period from morning 10 am to evening 4 pm, conduct IA exam in accordance with the timetable which will be displayed well in advance for the convenience of the students. Majority of the students face problems in getting cleared their English subject. In order to improve students</p>

vocabulary, sentence framing capability and to enhance their understanding level of the subject, college has English Lab. Apart from this, remedial classes will be conducted for the students.

Teaching and Learning

Teaching and Learning: As it is the part of our vision and mission, we all the staff members of the college are always involved actively in imparting quality education to the students of the college. For the proper understanding of the aspects, we have smart class facility. Smart Class is of great help for the students in improving their learning capacity. Student problems related to their syllabus or the particular topics will be solved in the classrooms, and if necessary separately their problems will be solved. For the all round development of the students, we have Career Guidance Cell in our college which conducts its sessions on every Saturdays. Just a Minute, extempore, group discussions, special lectures etc. are the regular activities of the CGC. Students have the opportunity to learn the values of the life like service, sacrifice and discipline by becoming the volunteers of the National Service Scheme.

Curriculum Development

Introduction: N.V. Degree college has prepared a strategic plan for the academic period 201819. While preparing this strategic plan, the institute has taken into consideration its growing needs and the feedback and suggestions received from the IQAC, the students, faculty, staff, alumni and the management. This plan is divided into the following sections: 1. To construct new washrooms for Boys behind the main building of the college. 2. To renovate the Drinking Water outlet for students. 3. To establish laboratories for the departments of Botany, Zoology and Mathematics 4. To increase the parking capacity of parking lots. Curriculum Development: College Teachers are involved in the preparation of syllabus of their respective departments in different capacities as Chairman, members of the BOS, Coordinators of syllabus framing committee for different semesters in accordance with the norms of the CBCS. Majority of the

staff members are the members of BOE. Students of the Fine Art department are regularly visiting Ajanta and Ellora and surrounding places as part of their curricular activities. Students of the Department of History have visited the Kalaburagi Fort which was the capital city of Bahamani Sultans and of Nizam dynasties. Industrial Tours will be conducted for the students of Commerce faculty. Staff members of the college attend the seminars and conferences either as delegates or as Resource Persons. We have also has the system of faculty exchange in some of the departments.

Admission of Students

College has a clear cut admission policy for the students who wish get admission in the college. The meritorious eligible students will be given preference in the admission in all the faculties of the college. Meritorious students will get concession in the payment of fees by the Management only with the recommendation of the Principal of the college. Well behaved and disciplined students will be awarded on so many occasions and finally well disciplined and meritorious students will get 'Best Student' award from the college when they are studying in the final semester of their course.

Industry Interaction / Collaboration

College has a Placement cell which is striving hard to place the students of the college and other colleges in different companies and organizations. It has enrolled all the students of the college at Employment Exchange at Kalaburagi so that the eligible students of the college can get suitable job for themselves. College has signed several MoUs with several companies of the surrounding area of the Kalaburagi.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	N.V. Degree college since several years trying to establish the e-governance in the college in planning and development.
Administration	. Administrative activities are being run with the help of e-governance. As a part of this every employee of the college has to put his attendance

	Biometric Attendance System. College library is using software `EasyLib web version for all its transactions
Finance and Accounts	Finance and Accounts system is fully computerized and carrying out all the activities with the help of the software which has been developed by the Management. College Accounts are maintained using TALLY 9.1 Software.
Student Admission and Support	The admission of the students is fully automated one and the Management has centralized admission system for the students. The eligible students will be provided with the online challan and the concerned students has to pay the prescribed fees at the Management office within 3 days of the generation of the online challan. Every information about the admission, selection of the subjects, payment of student fee, change of subject, payment of exam fee are all being carried out with the help of software (OEMS) provided by our management
Examination	All examination process are automated through `LOGSYS software provided by Gulbarga University.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	nil	nil	nil	Nil
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nil	nil	nil	Nil	Nil	Nil	Nil
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional	Number of teachers who attended	From Date	To date	Duration
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development programme				
Orientation	1	01/03/2019	31/03/2019	6
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
N.V.Cooperative society functioning for the benefit of Teaching and non teaching staff (Aided Staff only)	N.V.Cooperative society functioning for the benefit of Teaching and non teaching staff (Aided Staff only)	N.V.Past students Association working for the welfare of its students

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

<p>Institution Conducts internal External Audits regularly Society appoints its Auditors to audit the books of accounts of its institutions every year in its Annual General Body Meeting. The appointment of auditors by our organization is totally transparent. The Internal audit is carried out thrice in a year and external audit is at the end of the financial year. Our society regularly conducts meeting of heads of the institutions and accountants and takes note on the observations made by the auditors. Any wrong posting or wrong credit and debit entrées certified by the account section and compliance report is sent to the society. Apart from these arrangements government of Karnataka (A.G.) once in 4 or 5 years visit our college and thoroughly verify all the accounts of the college. Gulbarga university Kalaburagi which is our affiliating university also every year sends an affiliation team, the team inspects academic and financial aspects the reports will be sent to the society for its compliance. Our auditors are CA Sagar Mehta for Internal audit and CA Mahant Gouda for external audit. Thus a transparent internal audit and external audit takes place of the Financial activities' of college.</p>
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6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL
View File		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Academic	Yes	Academic

		Excellence Team		Excellence Team
Administrative	Yes	Mahantgouda and Co. CA	Yes	Sagar Mehta and Co. CA

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1) Most of the our students and parents purchase Eco (Mud) Ganapati idol made by our staff students 2) Our department of Music conducts different programmes in which our students parents participate 3) Every year we celebrate `Sarsvati Pooja', Our Alumni visits and decide the prizes

6.5.3 – Development programmes for support staff (at least three)

1) Sri Kashinathrao Panchal, SDA has undergone computer training (Scholarship) 2) Smt Soubhagyalaxmi, Lib.Asst undergone training in Library Science conducted by the Dist Public Library

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1) Documentation 2) Continuous appraisal 3) Importance for R D activities

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Prof.Vidya sagar Dept.of Botony, GUK gave a talk on `implemen tation of CBCS' for BA,BSc and B.Com. to the staff members	06/07/2018	06/07/2018	06/07/2018	60
2018	Under CBCS Dept.of Mathematics introduced practical in Mathematics for B.Sc. course	18/07/2018	18/07/2018	18/07/2018	110
2018	Special Lectures delivered by a different college and Universities : Prof.Heman	21/09/2018	21/09/2018	21/09/2018	60

tkumar
Kolhapur

2018	Special Lectures delivered by the staff in a different college and Universities : Dr.V.S.Kul karni	04/08/2018	03/08/2018	04/08/2018	40
2018	Discussion meeting Revision of syllabus according to CBCS system	06/06/2018	06/06/2018	08/06/2018	4
2018	Special Lectures delivered by the staff in a different college and Universities : Dr.V.S.Kul karni	09/09/2018	09/09/2018	09/09/2018	45
2019	Special Lectures delivered by the staff in a different college and Universities : Dr.V.S.Kul karni	17/03/2019	17/03/2019	17/03/2019	80
2019	Special Lectures delivered by the staff in a different college and Universities : Dr.V.S.Kul karni	02/03/2019	02/03/2019	02/03/2019	50
2018	Spl lecture Memory Management Govt. college, Sadem	20/08/2018	20/08/2019	20/08/2019	50
2019	Special Lectures delivered by a different	11/03/2019	11/03/2019	11/03/2019	60

2018	1	1	29/06/2018	3	CPT Exam	Written Exam	15
2018	1	1	24/07/2018	3	CPT Exam	Written Exam	15
2019	1	1	01/01/2019	3	CPT Exam	Written Exam	15
2019	1	1	12/01/2019	3	CPT Exam	Written Exam	15

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Students	17/07/2019	<p>Code of conduct for Students</p> <ol style="list-style-type: none"> Plan to arrive to class on time and to stay for the entire class period (or until dismissed) because random arrivals and exits are disrespectful and distracting. Every student must obtain on admission, the Identity Card which must have his/her photograph attested and wear the identity card on person whenever he/she is on the institute premises, and present it for inspection on demand. Ragging is banned on the institute campus. Anyone found guilty of ragging and /or abetting ragging is liable to be punished as per the directive of the UGC and Govt. Any incident of ragging will be dealt with seriously. The culprits will be dismissed from the institute and a case will be filed with the local police authorities. The institute prohibits political activities on the campus and forbids students from conducting and attending political meetings within the institute campus. Students shall compulsorily wear the prescribed institute

uniform on all working days except Thursday. Uniform symbolizes unity and uniformity, not diversity. It also indicates equality and a sense of belonging to the institution. Uniform provides a special identity. Hence it is a source of pride and responsibility, not liability. Parents are to see that the uniform and hairstyle of their wards are in tune with modesty and dignity. 6. Strict silence must be observed in the reading room and Library. 7. Students are expected to spend their free time in the library. They should not loiter along the corridor or crowd along the passage. 8. If the academic performance of the student is not satisfactory, the student is likely to be detained and will not be allowed to appear for the examinations conducted by the institute on behalf of the University. 9. Students must not wait on the Institute premises while the classes are going on. 10. Talking and other disruptive behaviors are not permitted while classes are in session. 11. Students must not attend classes other than their own, without the permission of the parent teacher or HOD. 12. Smoking and consumption of alcohol on the Institute premises or entering the institute premises, after consuming alcoholic drinks is strictly prohibited. 13. When the students meet a member of the staff within the campus or

outside, they will greet him/ her as a mark of respect. 14. Students should address faculty as madam or sir. Calling faculty by their first names is not appropriate. 15. Students shall do nothing either inside or outside the Institute that will in any way interfere with its orderly conduct and discipline. 16. be polite and respectful towards others, instructor and other students. 17. If the teacher is absent, the class leader should inform the Head of the Department alternative arrangements. 18. No Society or Association shall be formed in the Institute and no person will be invited to address a meeting without the HOD's or Principal's prior permission. 19. No student will be allowed to take active part in current politics. 20. Prior permission from the Principal is essential to take part in inter - collegiate competitions. 21. Students are expected to take proper care of institute property and help the institute authorities in keeping the premises clean. Damaging institute property e.g. disfiguring walls, doors, fittings or breaking furniture, misuse of fittings, or breaking furniture, etc., is breach of discipline, and the guilty will be duly punished. 22. Students should not leave their books, valuables and other belongings in the classroom. 23. The Institute is not responsible for lost property. However,

student may make a claim for lost property at the office, if it is deposited in the Institute Office. 24. Students applying for certificates, testimonials, etc. which requires the Principal's signature on any kind of document or application should first contact the Institute office.

Students should not bring any paper directly to the Principal for his/her signature, 25.

Insubordination and unbecoming language or misconduct on the part of a student is sufficient reasons for his/her suspension or dismissal.

26. Students receiving Government or Institute Scholarships or any remission in fees, must note that the grant and continuance thereof are subject to good behavior, regular attendance and satisfactory progress and good results at the Institute and University Examinations. 27. All Institute activities are organized under the guidance and supervision of the Principal and Professor InCharge. 28.

Students must not associate themselves with any activity not authorized by the Institute Director.

Serious action will be taken of students found organizing or participating in such unauthorized activities.

29. Students using unfair means at examinations will not be entertained. Actions will be initiated against such students as per the norms and procedure prescribed by the University. 30. It is

the responsibility of the students to read the notice boards regularly for important announcements made by the Institute office from time to time. They will not be excused or given any concession on grounds of ignorance or not reading notices. 31. Disciplinary action will be taken against students found carrying and/or using cell phones, pagers walkmans, Discmans, iPods etc. on the institute premises. 32. Matters not covered by the existing rules will rest at the absolute discretion of the Principal. 33. Limited parking space is provided for students and staff and the same can be utilized on 'first come first' basis. The Institute management is not responsible for the safety (including damage and/or theft /loss of vehicles) of vehicles in the premises. Students and staff may utilize the limited parking space at their own risk. Students must ride/drive their vehicles into at the campus at a moderate speed only speeding will be looked upon as an act of indiscipline and can attract adverse consequences. 34. Students will be allowed to bring their vehicles only up to the designated parking area. Entry beyond that point is strictly prohibited 35. Students joining the Institute are bound by the rules and regulations of the Institute. 36. The Principal is the ultimate disciplinary authority in the institute.

Staff

17/07/2018

Code of conduct for

Teachers, official support staff 1. Every teacher shall, at all times, maintain integrity, be devoted to duty and also be honest and impartial in his / her official dealings. A teacher shall, at all times, be wellmannered in his / her dealings with the management, with other members of staff, students and with members of the public. 2. Unless otherwise stated specifically in the terms of appointment, every teacher is a wholetime teacher of the Institute and may be called upon to perform such duties as may be assigned to him / her by the competent authority beyond the scheduled working hours and on holidays and Sundays. 3. A teacher shall be required to maintain the scheduled hours of work during which he / she must be present at the place of his / her duty. No teacher shall be absent from duty without prior permission. Even during leave or vacation, with the prior permission of the competent authority, whenever leaving the station, an teacher should inform the Principal in writing, through the concerned Head of the Department, or the Principal directly, if the teacher happens to be Head of the Department, giving the contact details at which he / she will be available during the period of his / her absence from the station 4. No teacher shall take part in politics, or be associated with any

political party or organization which takes part in political activity, nor shall subscribe, aid or assist in any manner any political movement or activity. 5. No teacher shall make any statement, publish or write through any media which has effect of an adverse criticism of any policy or action of the Institute. 6. No teacher, except with the prior permission of the competent authority, engage, directly, or indirectly in any trade or business or any private tuition, or undertake any employment outside his official assignments. 7. Whenever any teacher wishes to put forth any claim or seeks redressal of any grievance, he / she must forward his / her case through the proper channel to the competent authority only and shall not send copies of any such applications as advance copy to the higher authorities unless the competent authority has rejected the claim or refused relief or the matter is delayed beyond a reasonable time. 8. Every teacher shall be governed by these rules and shall be liable for consequences in the event of any breach of the rules by him / her. 9. A teacher who commits any offence or dereliction of duty, or does an act detrimental to the interests of the Institute, is subject to an enquiry and punishment by the competent authority. Any teacher who is aggrieved with the

decision of the competent authority may appeal against such punishment or decision, within 15 days of the receipt of the orders of the decision, to the Governing Body and the decision of the Governing Body thereon is final.

10. No teacher shall engage in strike or incitement thereto or in similar activities such as absence from work, or neglect of duties, or participate in hunger strike etc. Violation of this rule will amount to misconduct and will attract deterrent punishment.

11. The institute gives utmost priority for discipline and every staff, is bound to follow the rules and regulations of the institute and maintain strict discipline.

12. Internal assessment is part of the evaluation. Please check the marks displayed on the notice board.

13. The institute takes note of serious misbehavior, insubordination, habitual tardiness, irregular work habits or obscenity which is punishable by fine, suspension or dismissal.

The Institute is declared an alcoholsmokedrugfree area and offenders face dismissal.

14. Be on time for your lectures and practical. Be punctual.

15. Respect the organization goals and help to achieve them.

16. Staff members shall follow the directions and instructions properly given Principal and HODs.

17. Establish a politeness policy for basic manners.

18. Teach students the importance

of thinking of others write thankyou notes. 19. Respect your fellow workers. 20. Keep your cell phones in the silent mode to avoid disturbing others sitting around you. 21. Learn to own your mistakes 22. Do not ask for personal favors from your subordinates. Too much of friendship at the workplace is bad. 23. Proper etiquette requires that you make others comfortable and protect their feelings. You do not point out their errors or draw attention to their mistakes. 24. In any working situation, you are perceived as more capable, more professional, and more intelligent if you are familiar with the proper code of conduct for the workplace.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Dr.Ambedkar Jayanti	14/04/2018	14/04/2018	450
Independence Day	15/08/2018	15/08/2018	1000
Raikasha Bandhan	15/08/2018	15/08/2018	100
Teachers Day	05/09/2018	05/09/2018	550
HK Vimochana Day	17/09/2018	17/09/2018	300
Gandhi Jayanti	02/10/2018	02/10/2018	375
Worlds AIDS Day	01/12/2018	01/12/2018	250
Dr.Ambedkar Mahapari Nirvan Day	06/12/2018	06/12/2018	400
Blood Donation camp	16/02/2019	16/02/2019	60
NSS Speical Camp	19/03/2019	25/03/2019	50
Yoga Day	21/06/2019	21/06/2019	300
World Environmental Day	05/06/2018	05/06/2018	200
Valmiki Jaynathi	24/10/2018	24/10/2018	50
Kanaka Jayanathi	25/11/2018	25/11/2018	75

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The following necessary steps are taken to keep the college campus environment friendly energy conservation. 1) The glass windows of the class rooms facilitate the maximal utilization of natural lights. We have replaced some of the normal bulbs by LED lighting system. Switching off the electrical equipments when not in used in the college campus. Use of renewable energysolar bulbs are used. 2) Use of bicycles, public transport, pedestrian friendly roads: The institute is located at the heart of the Kalaburagi city. Therefore institute is having many advantages as compare to other institution. The railway station and bus stands are close to institute within few KM which gets benefits for institute students as well as institute staff. All subside area of Kalaburagi is well connected with the campus. Institute encourages all faculties and students to use public transport which will save energy sources and reduce environmental pollution. All nearby residing staff and students use bicycles or they reach the institute by walk avoiding their personal vehicle. Most of faculties those residing at same location are pooled their vehicles to reach institution which save fuels. 3) Plastic free campus: to avoid use of plastic preferences are given to use no plastic items in the institute campus like institute canteen, store, office etc. Students, staff and faculties for their daily usage purpose use no plastic items and in the institute campus like institute canteen, store, office etc. 4) Paperless office: Paperless office very essential for the human beings. Students, staff and faculties to perform their daily work and update are using some software. In addition to this notices and circulars by principal and admin office are conveyed to all by Email and SMS. 5) Eco -Friendly Ganesh : in our college every year we with our students make idols of LORD GANASH by using clay.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practices 1 Title: ICT - Information Communication Technology as a tool for teaching-learning. Goal : a) To make the teaching-learning process more effective so that both the teacher and the taught get profoundly involved in knowledge enhancement and enhance competitiveness with the use of ICT through experiential learning. b) To make the teaching-learning process more interesting by one-to-one interaction, out-of-classroom exercise, and make students love learning. c) To promote technology literacy among students and keep them interested. **Context:** The use of ICT in the teaching-learning process has been initiated to make the teachers perform better and enhance their teaching ability. **The practice:** Creativity and innovation go hand in hand. Our teachers have always stood up for innovations in teaching, hence, seek to experiment with new methods of teaching. 1) To make the teaching process more effective our teachers use smart boards in the classroom in at least 25 of their total teaching 2) Teachers make use of PPT in their teaching as students can relate more to what they see and learn better. 3) Students are encouraged to prepare PowerPoint Presentations which helps them in learning better and keeps them interested in the subject. 4) Our Post Graduate Teachers and students use Google classroom. **Evidence of success :** 1) PowerPoint Presentation by B.Sc. students on different topics of their choice. 2) As most of our students come from rural backgrounds students have learned the use of technology through practice in the English language laboratory. 3) Many of our teachers make use of ICT in teaching in the auditorium, Physics lab, Computer lab, PG classroom, audiovisual room. 4) Soft skills are taught through ICT class under CGC session. **Best Practice- 2 Title: To imbibe the spirit of Nationalism among youth. Goal:** To strengthen the present goals and work to enhance them. To motivate the teaching, non-teaching staff, and students for community service and to participate exuberantly in all-round activities with added importance to National Festivals. **Context:-**NV Society is a Centenarian

Institute. The founder of this prestigious educational institute is Late Sri Vithalrao Deulgaonkar, who was influenced by the ideals of Lokmanya Bal Gangadhar Tilak. As the fire of the freedom movement raged vehemently Sri Deulgaonkar established this institute to bring together all categories of people and unite them under National Oneness. The Practice:-N.V Society has initiated and involved all categories of Citizens of Kalaburagi city for celebrating Gandhi Jayanti, in order to pay tributes and honor the struggle of the father of our Nation, Mahatma Gandhi in getting Independence for our country. Dr Deolgaonkar, a true Gandhian freedom fighter initiated the installation of Gandhiji's statue at the city Corporation Public Garden Gandhi Jayanti is celebrated in association with the Khadi Gram Udyog Sangha, Kalaburgi, and Swami Ramanand Teerth Trust. Prayer meeting is held at the Corporation garden with Sarva Dharma Prayers. A prayer meeting is also held at the sacred place, where Gandhiji had held a meeting with the populace at N V Society's Kanya Shala during his visit to Gulbarga, in the year 1924. A day-long program is held at N V Society's Sangmeshawar Auditorium. All the staff along with students indulge in many purposeful activities including commemorative ceremonies, speeches by students on Gandhiji's Principles, and community services. Swami Vivekanand Jayanti is celebrated with fervor and students participate with great enthusiasm every year on 12th January. Evidence of Success:- Students have been sensitized and have put in their might through various activities. More number of students expressed their desire to donate blood as also give their physical service for outdoor social activities. Swami Vivekanandas 151st birth anniversary was celebrated at S M Pandit Hall on 12/1/2015 Students initiated a procession with participation from all Staff and Students through Mini Vidhansoudha to S M Pandit Hall. It was celebrated in association with the District Administration and other colleges of the city.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://nvdc.nutanvidyalaya.org/igac>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Institutional Distinctiveness N.V.Degree College, Kalaburagi, a part of N.V. Society, Kalaburagi, is a reputed degree college imparting quality education since 1979. Situated in the heart of the city, the college boasts of innumerable plus points. The word 'Nutan', meaning innovative, itself presents the vision and mission of the college. Bringing in innovation by employing novel ideas is the top priority of our college. It has to be mentioned importantly that the Nutan Vidyalaya Society has 11 institutions under its able wing. N.V.Degree College shoulder the responsibility of keeping the flag of the society flying high, with elan. Nutan Vidyalaya Degree College is proud to be associated with the Indian freedom movement. Late Sri V.P.Deulgaonkar, the founder of Nutan Vidyalaya Society was a true freedom fighter, working on the principles of Mahatma Gandhiji. Gandhiji's visit to N.V.Society's Kanya Shala goes down as a colossal memory. It is a tradition for all the members of the N.V.Degree College staff to pay their obeisance to the father of the nation, the first thing before the beginning of the Gandhi Jayanti function. The place where Gandhiji addressed an audience of the public is now cordoned and esteemed as a sacred spot. MOU: It is a privilege for N.V.Degree College to have been identified as an exam venue for CA entrance exams. N.V.Degree College is both a temple of learning as well as a training ground for personality development. This is the only college in the 'Kalyan Karnataka Region which arranges blood donation camps every year without fail. Students and the members of the staff are motivated to donate blood in excellently organized camps. N.V.Degree

College imparts education in Science, Commerce and Arts Subjects. It is one unique learning center that offers classical subjects like Sanskrit, Fine Arts, and Music. It is a tradition for the college to arrange campus interviews every academic year for the benefit of students of the final year. A number of students have been inducted into various jobs at various places all over India and abroad. It is a matter of pride to have alumni placed at top positions. A number of reputed companies are invited to select students according to their requirements. Students from another college in the city also, greatly benefit from this. `Nutan Fest' a combination of Job Fair, Inter-Collegiate Competitions, and Funfair is an added feather in the cap of N.V.Degree College. It is the only college in this region which has played hosts to such a mega event, making way for employment to many youngsters from in and around the city. Students also have had an opportunity to show their talents in various literary and technical events. `Nutan Fest' has completed two successful years of connecting with students, parents, and citizens of Kalaburagi. N.V.Degree College which has a reputation for maintaining utmost discipline and high standards of teaching stands tall when it comes to contributing to its civic responsibilities.

Provide the weblink of the institution

<http://nvdc.nutanvidyalaya.org/igac>

8.Future Plans of Actions for Next Academic Year

Future Plans Planning is the fundamental function that helps in the smooth functioning and execution of things in an institution. In the IQAC meeting, the principal put forth the following issues for planning the activities of the college. 1) To have at least two student seminars, Group discussions and to enhance the participation of students in the classroom. 2) Proposals and measures are taken to enhance the subject-wise results at university-level examinations. 3) Apart from regular and usual competitions, unique and innovative competitions for students. 4) Study tours, picnics, Industrial visits, and project tours. 5) Special lecture series in each subject. 6) More innovative teaching techniques and better classroom traditions. 7) To strengthen research activities 8) Green Campus initiatives