



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	N.V SOCIETY'S N.V. ARTS, SRI KANHYALAL MALU SCIENCE AND DR. PANDURANGRAO PATKI COLLEGE OF COMMERCE GULBARGA
Name of the head of the Institution	Prof. Uday Sirdeshpande
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	09986420280
Mobile no.	9986420280
Registered Email	principal_nvdc@nutanvidyalaya.org
Alternate Email	nvdegreecollege@gmail.com
Address	N V COMplex Sangameshwar Nagar Kalaburagi
City/Town	Kalaburagi
State/UT	Karnataka

Pincode	585103																								
<b>2. Institutional Status</b>																									
Affiliated / Constituent	Affiliated																								
Type of Institution	Co-education																								
Location	Urban																								
Financial Status	Self financed and grant-in-aid																								
Name of the IQAC co-ordinator/Director	Govind Poojar																								
Phone no/Alternate Phone no.	09845661990																								
Mobile no.	9845661990																								
Registered Email	govind.poojar@gmail.com																								
Alternate Email	nvdegreecollege@gmail.com																								
<b>3. Website Address</b>																									
Web-link of the AQAR: (Previous Academic Year)	<a href="http://nvdc.nutanvidyalaya.org/iqac">http://nvdc.nutanvidyalaya.org/iqac</a>																								
<b>4. Whether Academic Calendar prepared during the year</b>	Yes																								
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://nvdc.nutanvidyalaya.org/iqac">http://nvdc.nutanvidyalaya.org/iqac</a>																								
<b>5. Accrediation Details</b>																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>A</td> <td>87</td> <td>2004</td> <td>16-Sep-2004</td> <td>14-Sep-2009</td> </tr> <tr> <td>2</td> <td>A</td> <td>3.32</td> <td>2012</td> <td>15-Sep-2012</td> <td>14-Sep-2017</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	A	87	2004	16-Sep-2004	14-Sep-2009	2	A	3.32	2012	15-Sep-2012	14-Sep-2017
Cycle	Grade	CGPA	Year of Accrediation	Validity																					
				Period From	Period To																				
1	A	87	2004	16-Sep-2004	14-Sep-2009																				
2	A	3.32	2012	15-Sep-2012	14-Sep-2017																				
<b>6. Date of Establishment of IQAC</b>	05-Nov-2004																								
<b>7. Internal Quality Assurance System</b>																									
Quality initiatives by IQAC during the year for promoting quality culture																									
Item /Title of the quality initiative by		Date & Duration		Number of participants/ beneficiaries																					

IQAC		
Green Campus	15-Aug-2019 15	100
Plastic Free Campus	20-Dec-2020 7	150
RO Drinking Water	26-Jan-2020 25	900
Read More and Get More	01-Feb-2021 28	25
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2020 0	0
<a href="#">View File</a>				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Motivated Teaching Staff to utilize ICT in making Teaching more Effective  
 Persuaded Management to install RO water Plant Through NSS campus,  
 Motivated Students to make Green Campus Awareness created among Staff and Students to reduce the use of Plastic

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achievements/Outcomes
Women Empowerment Activities	IQAC is instrumental in motivating Women's Cell and Hobby Club of the college to conduct more and skill oriented activities.
Research	Analysis of research articles in journals published by the faculty members Seminars/Workshop on enhancing the quality of research Creating SOP for enhancing the quality of research in various departments
To motivate the staff to use more ICT for Teaching	Motivating the staff to use ICT has ended up in positive results as more teaching staff have started using latest teaching methods which in turn has shown a positive impact on the college result.
Conduct of National Conferences, Seminar and workshops towards research enhancement	Increase in Faculty participation in research through conducting subject conferences, Seminars in Research Methodology, scientific writing and publishing, emphasizing the quality of publication
Feedback analysis from various stakeholders	. IQAC has been periodically involved in obtaining & analyzing the feedback from various stakeholders. Immediate implementations of the suggestions were carried out in various areas.
Creating Eco system	Placing LED lights & solar panels throughout the campus Ban of plastics within the campus Establishment of Green club Creating paperless office Regular sapling plantation drives Creating Awareness on disposal of biomedical waste Participation in Clean and smart campus awards & Swachhta Ranking 2019
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**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body	Meeting Date
Govreninig Council	16-Jul-2020

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

No

<b>16. Whether institutional data submitted to AISHE:</b>	Yes
Year of Submission	2020
Date of Submission	05-Feb-2020
<b>17. Does the Institution have Management Information System ?</b>	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>Management information system of an institution plays the role of information generation, communication and helps in process of administration of institution. Our college has computerized office administration and students admission software developed by Pro in Focus, Kalaburagi. Office accounting is through Tally software. Students Scholarships are processed through using 'ePass' software of government of Karnataka. Communication between Gulbarga University and affiliated colleges is through on line system of Gulbarga University website gug.ac.in and all communications of our college with Director of Collegiate Education, Govt. of Karnataka is through official website. Our college library is fully computerized through 'Easy Lib' software. Recently our Nutan Vidyalaya Society has developed an app to maintain students record. Salary of all the grant in aid staff is through HRMS software of govt.of Karnataka.</p>

## Part B

### **CRITERION I – CURRICULAR ASPECTS**

#### **1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

As our college is affiliated to Gulbarga University, we follow the curriculum prescribed by the university since ours is a senior most college established in 1979. Majority of our staff have contributed in the curriculum development academic council members, subject associations, office bearers as BOS members and also contributed for evaluation system as BOE members. Before re-opening of the college the academic calendar of the events and the college time-table are prepared by the committees. The Head of each dept holds the meeting of their staff and distribute the syllabus, time table and calendar of events alongwith teaching plan in advance. Initially all the staff members conduct bridge courses which bridge the gap between their knowledge of secondary and higher secondary courses to the current course requirement. All the staff members take

classes regularly and write work done diary every day which is verified by HOD, weekly and Principal / Vice Principal on monthly basis. The staff members use different methods such as power point presentation, ICT, chalk and board, charts, models, seminars, group discussions..... for effective delivery of the curriculum. The staff members conduct special classes, special guest lectures if necessary for completion of the syllabus effectively. On availability of time, revision and solving of previous semesters question papers is also taken up. For the slow learners remedial classes are conducted in almost all the subjects depending on the need. More classes are conducted in English for Arts students and Mathematics, Physics and Chemistry in science subjects. The advance learners are provided with additional books and guidelines for competitive examinations preparation to do better. The regular tests, work assignments are conducted to monitor continuously the teaching / learning process. All the activities ensure the effective delivery of the curriculum.

Our academic plans did not fulfill completely this year due to covid-19 pandemic. Our institutions were forcibly closed by the district administration due to spread of covid-19. Hence, neither the teachers were allowed nor the students. Hence atmosphere came to a standstill. During the pandemic time especially at the end of March and April month it was a need of ours to boost more of students and create awareness about covid -19 hence more stress was given on counseling and online classes. Hence the plans made in IQAC could be materialized only to the extent of 70%.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Diploma course in Dasa Sangeet	23/11/2019	1	Employability	yes
Nil	Diploma course in Janapada Sangeet	23/11/2019	1	Employability	yes
Nil	Diploma course in Bhava Sangeet	23/11/2019	1	Employability	yes
Nil	Diploma course in Vachana Sangee	23/11/2019	1	Employability	yes
Nil	Diploma course in Sangeeta Bharati (Vocal)	23/11/2019	1	Employability	yes
Nil	Diploma course in Sangeeta Bharati (Tbala)	23/11/2019	1	Employability	yes
Nil	Diploma course in Sangeeta	23/11/2019	1	Employability	yes

Nil	Makaranda (Vocal) Diploma course in Sangeeta Mkaranda (Tabala)	23/11/2019	1	Emloyability	yes
Visual Art	Nil	15/10/2019	1	Emloyability	Yes

## 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	nil	Nil
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	nil	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	60	469

## 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Certificate course in Physics Lab Skill	01/09/2019	25
Nutritional Bio-Chemistry	10/02/2020	20
Fisheries Aqua Culture - Statistics	06/01/2020	30
<a href="#">View File</a>		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Fort Visit	25
BSc	Chemical Analysis( Water Plant Visit)	32
<a href="#">View File</a>		

## 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes

Employers	Yes
Alumni	Nil
Parents	Nil

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

**Feedback Obtained**

At the end of the academic year feedback questionnaire is circulated among the students, teachers, alumni, parents and employers. Students and all the stockholders are given specific number of days to fill up the feedback forms and hand it over to the concerned staff members. All the feedback forms are collected and brought for discussion before a committee constituted by the Principal. The committee goes through every individual feedback and notes down the specific suggestions and improvements mentioned in the feedback forms. The second meeting will analyze all the improvements and suggestions and bifurcate them into finance oriented suggestions and non finance oriented suggestions. Non-financial good suggestions are considered at the college level by the Principal and committee members and accordingly, actions will be taken. Suggestions and improvements having financial implications are placed in the governing council meeting of the college. Principal and other senior staff members brief the management regarding these suggestions and improvements. Governing council in turn will place it in the Board meeting and take the sanction. Soon after receiving the sanction from the management, the principal will initiate the process of implementing the suggestions and improvements. Suggestions and improvements that help in building up better relations enhancing healthy practices and helpful to the students are readily taken up by the management and college and implemented without loss of much time.

**CRITERION II – TEACHING- LEARNING AND EVALUATION**

**2.1 – Student Enrolment and Profile**

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MA	MUSIC	15	14	6
MCom	Nil	30	40	27
BSc	Nil	150	170	141
BCom	Nil	150	100	81
BA	Nil	150	120	90

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**2.2 – Catering to Student Diversity**

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	725	33	41	5	1

**2.3 – Teaching - Learning Process**



2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
41	35	6	6	3	3

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Student Mentoring System is adopted in the Institution. Ø This enables bridging gap between the Teachers and Students. Ø This creates a better environment in the college, where students can approach teachers for both educational and personal guidance. Ø It is happening monthly once (30 days once) and submitted a report through the class teacher of each semester to the mentor coordinator. Ø Motivate students to attend holistic activities like placement, internship, and technical symposium in inter intra College in Karnataka. Ø Providing guidance/suggestions for the slow learners. - This time due to COVID -19 pandemic mentoring teachers interacted with students in online mode to boost more of students and create awareness about covid -19 hence more stress was given on counseling

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
725	41	1:18

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
0	0	0	0	0

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr Dayanand Shastry	Assistant Professor	National Award Red Ribbon Club

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MA	Nill	4	16/05/2020	01/12/2020
MCom	Nill	4	16/05/2020	01/12/2020
BA	Nill	5	26/10/2019	03/11/2020
BCom	Nill	5	26/10/2019	23/10/2020

BSc	Nil	5	26/10/2019	11/11/2020
<a href="#">View File</a>				

#### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Institute adopts all the major reforms in curriculum, examination pattern and evaluation process prescribed by affiliated university. Continuous Internal Evaluation is done at the college level as per the guidelines of Gulbarga University .From the very beginning of the academic year the entire process of evaluation is systematically planned and presented before the students. The following are the evaluation process implemented by the institution

- 1) Seminar:- Seminars are conducted especially for the third year students at college level. Selected topics are assigned and students are asked to present the seminars in the classroom. The performance is evaluated on the basis of presentation skill, subject knowledge, Communicative competence, response by the class etc.
- 2) Group Discussion:- The current issues are given for the discussion to the students. The discussion is arranged by the subject teachers in order to evaluate the student through Group Discussion, students subject knowledge, oratory and vocabulary skill, social awareness etc. are valued and marks are given as per participation and performance. This helps to motivate the students and enhance knowledge by sharing thoughts.
- 3) Home Assignments: The students are asked to submit Home Assignments as per the schedule displayed by the internal examination committee. This develops amongst the students writingskill, learning skill and comprehensive as the subject.
- 4) Semester Examination:- At the end of each semester the students of first year appear for the semester examinations held in the institution. Students of second year and third year appear for the semester examination as per the university guidelines.
- 5) Project work:- For the students of second year, projects of environmental studies are assigned related to their subjects. The teachers evaluate the projects on the basis of the field work done by the students and active participation for completion of projects. The objectives is to enhance critical thinking, analytical skill and collaborative learning skills are fulfilled through project works.

#### 2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution plans the curricular, co-curricular and extra curricular activities in the academic calendar. The adherence to the academic calendar and teaching plan are ensured while preparation of continuous internal examination.

**IQAC:** The IQAC compiles the inputs received from the various departments and a comprehensive plan is prepared and uploaded on the college website.

**Stakeholders:** The stakeholders are aware of the CIE of every department in the college. ? The adjustment in dates is sometime made subject to the examination schedule of the affiliating university. The students are informed accordingly through notice, announcement in the classroom, department blogs, college website and whatsapp messages. ? Head of the Departments conducts the meeting to discuss the academic calendar and prepares departmental academic calendar which includes detail schedule of various activities such as Industrial visit, expert lecture, departmental programs etc. ? The details of class test exams, internal term work submission and oral or practical examinations are announced well in advance. These examinations are conducted by all the departments on the dates planned in academic calendar. ? The seminar and project review are conducted as mentioned in the schedule of each department. Arrangement of specific time frame for extracurricular activities and sports are made in the academic calendar. ? Effective implementation of the curriculum is meticulously executed according to the institute's academic calendar.

#### 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://nvdc.nutanvidyalaya.org/igac>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	MCom	Nill	49	Nill	Nill
Nill	MA	Music	6	3	50
Nill	BA	Nill	26	22	84.61
Nill	BCom	Nill	40	36	90
Nill	BSc	Nill	117	105	89.74

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**2.7 – Student Satisfaction Survey**

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://nvdc.nutanvidyalaya.org/feedback>

### **CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION**

**3.1 – Resource Mobilization for Research**

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	NIL	0	0

No file uploaded.

**3.2 – Innovation Ecosystem**

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Red Ribbon Club	NSS Officer	National AIDS control Organization Ministry of Health and Family welfare, Govt Of India	11/12/2019	National

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation	Name	Sponsored By	Name of the	Nature of Start-	Date of
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Center			Start-up	up	Commencement
NIL	NIL	NIL	NIL	NIL	Nil
No file uploaded.					

### 3.3 – Research Publications and Awards

#### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
1	0	0

#### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	0

#### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nil	NIL	0	0
No file uploaded.			

#### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NIL	0
No file uploaded.	

#### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	Nil	0	NIL	0
No file uploaded.						

#### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nil	0	0	0
No file uploaded.						

#### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	11	35	11	3
Presented papers	0	1	2	0
Resource	1	5	1	0

persons

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### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
women entrepreneur programme	Women, cell N.V.Arts, Sri Kanhyaalal Malu Science and Dr.Pandurangrao Patki College of Commerce, Kalaburgi	25	200
Carrier guidance programme	Women cell, N.V.Arts, Sri Kanhyaalal Malu Science and Dr.Pandurangrao Patki College of Commerce, Kalaburgi	30	400
women rights program	Women cell, N.V.Arts, Sri Kanhyaalal Malu Science and Dr.Pandurangrao Patki College of Commerce, Kalaburgi	30	150
Health Awareness program	Women cell, N.V.Arts, Sri Kanhyaalal Malu Science and Dr.Pandurangrao Patki College of Commerce, Kalaburgi	30	350
Customary-march and clinlyness drive programm	N.V.Arts, Sri Kanhyaalal Malu Science and Dr.Pandurangrao Patki College of Commerce, Kalaburgi in collaboration with. Joint Director PU Education board Kalaburagi	10	50
Voters Awareness program	N.V.Arts, Sri Kanhyaalal Malu Science and Dr.Pandurangrao Patki College of Commerce, Kalaburgi	5	250

	585103		
Blood donation camp	N.V.Arts, Sri Kanhyalal Malu Science and Dr.Pandurangrao Patki College of Commerce, Kalaburgi 585103 and NSS, Red Ribbonand Red Cross of college unit	7	70
swatch Bharat abhiyana	NSS unit of N.V.Arts, Sri Kanhyalal Malu Science and Dr.Pandurangrao Patki College of Commerce, Kalaburgi 585103	3	50
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	0
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Blood donation camp	N.V.Arts, Sri Kanhyalal Malu Science and Dr.Pandurangrao Patki College of Commerce, Kalaburgi 585103 and NSS, Red Ribbonand Red Cross of college unit	Blood donation	7	70
Customary-march and clinlyness drive program	N.V.Arts, Sri Kanhyalal Malu Science and Dr.Pandurangrao Patki College of Commerce, Kalaburgi in collaboration with. Joint Director PU Education board Kalaburagi	awareness about protection of monuments	10	50

Voters Awareness program	N.V.Arts, Sri Kanhyalal Malu Science and Dr.Pandurangrao Patki College of Commerce, Kalaburgi 585103	Awareness about voting	5	250
swatch Bharat abhiyana	NSS unit of N.V.Arts, Sri Kanhyalal Malu Science and Dr.Pandurangrao Patki College of Commerce, Kalaburgi 585103	cleaning college campus	3	50
Gender sensitization	Women, cell N.V.Arts, Sri Kanhyalal Malu Science and Dr.Pandurangrao Patki College of Commerce, Kalaburgi	women entrepreneur programe	25	200
Carrier guidance programe	Women cell, N.V.Arts, Sri Kanhyalal Malu Science and Dr.Pandurangrao Patki College of Commerce, Kalaburgi	Competitive exam preparation	30	400
Gender sensitization	Women cell, N.V.Arts, Sri Kanhyalal Malu Science and Dr.Pandurangrao Patki College of Commerce, Kalaburgi	women rights program	30	150
Health Awareness program	Women cell, N.V.Arts, Sri Kanhyalal Malu Science and Dr.Pandurangrao Patki College of Commerce, Kalaburgi	Health Awareness	30	450
<a href="#">View File</a>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
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Faculty Exchange Programme	40	College	1
Faculty Exchange Programme	50	College	1
Faculty Exchange Programme	30	College	1
Faculty Exchange Programme	40	College	1
<a href="#">View File</a>			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Project work	Water Analysis	Nirmal Water plant	15/02/2020	15/02/2020	32
<a href="#">View File</a>					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nirmal Water Plant	15/02/2020	Field Work	32
<a href="#">View File</a>			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
6	5.5

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing



Laboratories	Newly Added
Class rooms	Existing
Campus Area	Existing
<a href="#">View File</a>	

#### 4.2 – Library as a Learning Resource

##### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Easy Lib Software Web Version	Fully	Web version	2000

##### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	28659	2757574	336	47330	28995	2804904
Reference Books	2098	334610	15	3440	2113	338050
e-Books	313500	0	0	0	313500	0
Journals	0	0	0	0	0	0
e-Journals	6000	0	0	0	6000	0
CD & Video	45	0	0	0	45	0
Library Automation	1	21240	0	0	1	21240
<a href="#">View File</a>						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil
No file uploaded.			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	83	3	3	3	3	5	20	100	0
Added	20	1	0	1	1	0	0	0	0
Total	103	4	3	4	4	5	20	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
youtube	<a href="https://youtu.be/JiHkAtOKU1s">https://youtu.be/JiHkAtOKU1s</a>

**4.4 – Maintenance of Campus Infrastructure**

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
2	1.8	4	3.7

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The following procedures have been taken in the institution ? Our education approach emphasizes the gathering of well-furnished infrastructure and qualified faculty that influence the students towards the learning process ? Maximum utilization of UGC fund to improve infrastructure along with management support ? Curricular and co-curricular activities are enhanced with ICT ? Scope for extracurricular activities for the overall development ? Utilization of infrastructure for competitive exams CA, KPSC, KSET, CET, etc. ? E -resource has been implemented to augment with changing scenario ? Basic infrastructure is well maintained with modern technologies ? Eco-friendly campus The following policies have been maintained in the institution ? An adequate number of spacious and ventilated classrooms. ? Well equipped spacious laboratories. ? Well maintained staff room, ladies room. ? Spacious and fully automated library. ? Auditorium with ICT facilities. ? Drinking water facility with a water purifier. ? An adequate number of toilets for students as well as for staff. ? Fully automated office. ? Huge playground with all possible outdoor sports facilities. ? Language lab. ? Well equipped Gymkhana and gymnasium unit. ? Best NSS with very efficient NSS officer. ? Maintenance and cleanliness on the campus are made regularly. ? Well maintained garden with spacious vehicle parking. ? Whole college under the observation of CCTV. ? The college makes constant efforts to obtain infrastructure development moderation and up-gradation grants from UGC and the management ? In addition to this, the institution adheres to its vision, mission, goals, and objectivities for the overall development of college and students ? The alumni serving in different position across the world are a great asset and the source support to the institution

<http://nvdc.nutanvidyalaya.org/iqac>

**CRITERION V – STUDENT SUPPORT AND PROGRESSION**

**5.1 – Student Support**

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Cash Prize	65	31950
Financial Support			

from Other Sources			
a) National	Sanchi Honnamma and C.V. Raman	15	880130
b) International	NIL	0	0
<a href="#">View File</a>			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Yoga Meditation	21/06/2020	250	Patanjali Yoga Group and NVS Sports Committee and Swadeshi Group
<a href="#">View File</a>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2020	Career Guidance Cell	80	95	12	Nil
2020	Placement Cell	0	0	0	0
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
4	4	15

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	0	0	NIL	0	0
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
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2020	2	B Sc	Chemistry	Gulbarga University Kalaburgi	M Sc Chemistry
2020	2	B.Com	Commerce	Ambedkar P.G.Center, kalaburgi	M.Com
2019	10	B.Sc.	Computer Science	Vishweshwara raiyya technical University, Kalaburgi	MCA
2020	3	B.Sc	Electronics	Mangalore University, Mangalore	M.Sc medical Physics
2020	1	BA	History	Siddharta Law College, Kalaburagi	LLB
2020	8	B.Sc	Maths	Sharana Basava University	M.Sc. Maths
2020	1	BA	Music	N.V.P.G. Center, Kalaburagi	MA Music
2020	1	BA	English	Sharana Basava University	MA English
2020	5	B.Sc	Physics	Sharana Basava University	M Sc Physics

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	0
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cricket	University- Govt First grade College Kalaburgi	15
Hand Ball tournament	South zone interuniversity Handball tournament	1
Cricket	State -YSR Memorial Tournament held at Bangalore	15

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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	NIL	Nill	Nill	Nill	NIL	NIL
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The government had banned the elections to student unions in 1985 after that it revoked the ban but our College Management continued the ban on elections. However effective representation of the students in different committees continued by selecting student representatives on the basis of their academic performance and their performance in different fields like sports, NCC, NSS, College activities, etc., Students from different classes are chosen to represent in different committees like Sports Committee, library committee, cultural committee, etc., Student members are invited for IQAC meetings and their views are heard, suggestions are collected and their feasible, valuable suggestions were considered and tried to implement. The student members are actively involved in the library committee, sports committee, and cultural committee. The good suggestions given by the students are immediately implemented. Some of the important contributions of the students in different committees are 1. Student Members provide information about different sports in which they can excel based on this Special coaches are invited and students are trained. This has yielded excellent results. . 2. Student members provide inputs for the purchase of books and journals. 3. Student members take initiatives in students arranged programs like a welcome for fresher and farewell for seniors. Sarswati Pooja, Teachers Day, Cultural Festivals, NV Fest, etc. This has resulted in students becoming extraordinary program presenters and it has increased their competence capabilities.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Alumni Association of N, V Degree. College is formed in the year 2004. The Aims and objectives of association are 1)To interact with Management, Staff, Students and Teachers of the Aluminimatter to understand specific needs and problems of college and to make efforts in solving the same. 2) To arrange Seminars, Lectures, Workshops, Symposia in the field of Humanities, Science, Technologies etc, in the College. 3) To render assistance for the allround development of College. 4) To render assistance to students of the Institute through Grants, Scholarships, and Prizes and to provide assistance in academic pursuits, placement etc. 5) To publish newsletters, Journals etc. 6) To provide assistance to alumni and their families in case of need. 7) To arrange participate in Cultural, Academic and Sports activities etc. 8) To further such objectives as decided by the Alumni association from time to time. 9) To promote cohesiveness and brotherhood among Alumni. Students those who have studied in N. V. Degree College, Kalaburgi and Staff members of N.V Degree College are eligible to get life membership of Alumni Association by paying a fee of Rs. 100. The Alumni association has 645 life members. The executive committee is formed by electing 17 members from life members Periodically the Executive committee (EC) meets to discuss about the growth and development of the college. Many Alumni are involved in philanthropic activities by financially supporting poor students in paying fees. Some are coaching the

students for showing excellence in sports activities.

5.4.2 – No. of enrolled Alumni:

146

5.4.3 – Alumni contribution during the year (in Rupees) :

29200

5.4.4 – Meetings/activities organized by Alumni Association :

usually, alumni meetings are to be conducted in the month of April this year due to Covid -19 Pandemic this has been canceled.

## **CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Governance of the institution is the reflection of effective leadership in tune with the vision and mission of the institution Our Degree College is being run by the Nutan Vidyalaya Society right from its inception in 1979. Our emphasis in the process of governance is on ensuring transparency, democracy and inclusiveness. We have taken due care to give representation to all the sections of the society in the Governing council and the College Development Council (formerly known as the LMC or Local Management Committee). Teachers, students and non-teaching staff members are also adequately represented on both these bodies as per UGC norms and the norms of the Karnataka Universities (Amendment) Act of 2004. The management is keen on providing quality education to all the sections of the society with an aim to empower the students with the inculcation of values of life like discipline, respecting and obeying the orders of both the faculty members and of the parents, zeal for success, hard work, sacrifice etc. We make sure that students from the weaker sections of the society are well represented in various courses by which they can make their career out of it. In the admission process, we follow the reservation policy laid down by the university and the state government very strictly by making no compromise to the merit of the students. Teachers get representations in the key decision-making bodies of the institution like Governing Body and College Development Council with the evaluation of their academic performance by both the head of the institution and the Management. Teachers form a vital and integral part of the IQAC which is another important decision-making body of the institution. Students, non-teaching staff, and experts from the society also get due representation in the IQAC. The Governing Council makes the key policy decisions and considers important proposals for the development of the institution. The College Development Council makes decisions regarding the less important issues and resolves various issues regarding the routine affairs. Daily affairs are looked after by the Principal. He enjoys a lot of autonomy despite of being responsible to the Governing Council and the College Development Council. He works in close coordination with the IQAC to ensure quality in the overall functioning of the college. We also have a Women cell Club which organizes several competitions for the girls with which talents of the girls can be exhibited. This is also working for the empowerment of the girls with the help of the Placement Cell which is very much actively engaged in the placements of the students of the College. In accordance with its vision and mission, the institute has various perspective plans in the immediate future which include: 1. Increasing the number and variety of various professional courses. 2. Engaging tutorial classes for those students who are slow learners 3. Improving the infrastructure of the institution so as to be able to cater to the increasing number of students and staff. 4. Increasing the

various learning

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<p>Teaching staff of the college are engaged themselves in different activities like rendering their services as Chairman, members of the BOS and BOE, Coordinators and members of the syllabus framing committee for all the semesters in accordance with the norms of the CBCS along with teaching which is their prime duty. Students of the Fine Art department are regularly visiting Ajanta and Ellora and surrounding places as part of their curricular activities. Students of the Department of History have visited the Kalaburagi Fort which was the capital city of Bahamani Sultans and of Nizam dynasties. The final year students of the department of Sociolgy are visiting Central Jail of Kalaburagi to have the practical knowledge of the corrective measrues adopted by the jails to change the behaviour of criminals. These students are studying Crime and Juvenile Delinquency in their final year. Industrial Tours will be conducted for the students of Commerce faculty every year. Staff members of the college attend the seminars and conferences either as delegates or as Resource Persons. We have also has the system of faculty exchange in some of the departments.</p>
Teaching and Learning	<p>As it is the part of our vision and mission, we all the staff members of the college are always involved actively in imparting quality education to the students of the college. For the proper understanding of the different concepts, topics and aspects, we have smart class facility. Most of the teachers are making the proper utilization of the available technology. Smart Class is of great help for the students in improving their learning capacity. This system is enhancing the teaching quality of the teachers also. Student problems related to their syllabus or the particular</p>



topics will be solved in the classrooms, and if necessary their problems will be solved separately. For the all round development of the students, we have Career Guidance Cell in our college which conducts its sessions on every Saturdays. Just a Minute, extempore, group discussions, special lectures etc. are the regular activities of the CGC. Students have the opportunity to learn the values of the life like service, sacrifice and discipline by becoming the volunteers of the National Service Scheme. This unit is trying its level best to inculcate the values of the life and as a result, want to make the all round development of the personality of the NSS volunteers.

**Examination and Evaluation**

The college has Arts, Science and Commerce faculties at UG level and MA Music and M.com PG courses. The staff members of all the faculties are conducting tests regularly on different topics to prepare the students for the internal exam and the main exam. We conduct 2 internal exams as per the norms of the Gulbarga University so that the students have feel of the main examination. The modalities of the exam will be like that of main exam. Internal Exam is being conducted for 3 days from morning 10 am to evening 4 pm. Time-table of this exam will displayed on the notice prior to one week of the conduct of exam for the convenience of the students. Majority of the students of all 3 faculties are facing problems in getting cleared their English subject which is a compulsory subject in languages. In order to improve the vocabulary, sentence framing capability and to enhance their understanding level of the subject, college has established English Lab. Apart from this, remedial classes will be conducted for the students.

**Research and Development**

Our college as well as Management will always encourage every effort of students and Teachers for the research and development. As part of the CBCS syllabus, students study one full paper on research aspects in one semester of their curricular in Arts faculty. Students of other two faculties are making the study of basic elements



research. The main objective of this is to equip the students for the future research activities. 3 staff members of the department of Music have been awarded Ph.D. Our PG Music has been recognized not only as a Research Centre but already awarded 9 Ph.Ds under the supervision of Dr. Gururaj S. Dandapur, HoD of the Department. Dr. Suryakanth Sujoyath, HOD of department of Kannada is a Research Guide and 4 of his research scholars have been awarded Ph.D so far. 2 of his research scholars are writing their thesis. HOD of Department of Sociology is pursuing his Ph.D. Minor research projects have been conducted by the faculty members of the college and all of them are very much eager to carry our such projects in the future.

Library, ICT and Physical Infrastructure / Instrumentation

Upgraded the Library software and started Web OPAC facility with barcode based issue/return in the Library. Along with the availability of more than 33000 books both text books and reference books, college Library has a e-book and e-journal facility for the staff and students who are involved themselves in the research activity. A laboratory for the department of Mathematics has been established as per the new CBCS syllabus with 20 computers and one printer. A separate reading room is there for the students and staff in the Library building. Planning to renovate and upgrade laboratories with DLPs and e-learning equipment and to train the faculty members and the students.

Human Resource Management

Human Resource Management is basically concerned with human beings and deals specifically with all intangible aspects i.e. feelings, emotions, attitude, perception, values, beliefs etc. In accordance with this, college is functioning smoothly in all the aspects. It is possible due to the good relations which are there among the staff members of the college. Non-teaching staff is co-operative to both teachers and students. By indulging in different activities assigned to them either by Principal or Management, staff members are making proper utilization of given the opportunity to develop their personality. Maintaining good relation with the staff members is

one of the essential elements of the Human Resource Management. By this all round development of the personality of employees will be done properly. The Management and the Principal have assigned different works of the college to staff members including our university exam and the exams conducted by both government agencies and private associations. These will be assigned to them on performance and merit basis. The performance of these staff members will regularly be assessed by both of them. To put this in other words, 'Right Person at the Right Position' is being perfectly practiced in our college. Suitable staff members will be given free hand to render their services in different capacities. The faculty members of the college are participating in refresher courses, Orientations, Training Programmes and other courses as and when it is required. Each information about the Examinations of the University will be displayed on the official website of the university. Students have to pay their exam fee in the student portal. Non-teaching staff is helping the students in this matter. In that portal only they should get their hall-ticket and these students will get information about the cluster centre of their examination and result will also be displayed in this.

Industry Interaction / Collaboration

College has a Placement cell which is striving hard to place the students of the college and other colleges in different companies and organizations. It has enrolled all the students of the college at Employment Exchange at Kalaburagi so that the eligible students of the college can get suitable job for themselves. College has signed several MoUs with several companies of the surrounding area of the Kalaburagi. College has organised 'Nutan Fest' for two days with the financial support from the Management and different personnel, industries, establishments and businessmen. In this, all the staff members and the students actively participated and as a part of this, a job fair is being organized and more than 600 students of different colleges of the area along with our final year students. More than 200 students got the job in different

	<p>companies. Such events are the opportunities for the students to develop their personality.</p>
Admission of Students	<p>College has a clear cut admission policy for the students who wish get admission in the college. The meritorious eligible students will be given preference in the admission in all the faculties of the college. Meritorious students will get concession in the payment of fees by the Management only with the recommendation of the Principal of the college. Well behaved and disciplined students who are also meritorious in their studies will be awarded on so many occasions to encourage the good work. Finally well disciplined and meritorious students will get 'Best Student' award from the college when they are studying in the final semester of their course.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<p>N.V. Degree college since several years trying to establish e-governance in the college in planning and development. Now almost all the activities of the college are having an e-governance facility.</p>
Administration	<p>Administrative activities are being run with the help of e-governance. As a part of this, every employee of the college has to put his /her attendance in Biometric Attendance System.</p>
Finance and Accounts	<p>The Finance and Accounts system is fully computerized and carrying out all the activities with the help of the software which has been developed by the Management.</p>
Student Admission and Support	<p>The admission of the students is fully automated one and the Management has a centralized admission system for the benefit of the students. The eligible students will be provided with the online challan and the concerned students have to pay the prescribed fee at the Management office within 3 days of the generation of the online challan. All information about the admission, selection of the subjects, payment of student fee, change of subject, payment of exam fee are all being carried out with the help of e-governance. All information related to</p>

	the students has to be entered on the University Website.
Examination	Examination related e-governance system is always being upgraded as and when it becomes necessary.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Smt. Ashwini K,R	Sensitization of Changing Perspective in NAAC Assessment and Accreditation Process	V G Womens College Kalaburagi	500
2019	Smt. Radha Joshi	Sensitization of Changing Perspective in NAAC Assessment and Accreditation Process	V G Womens College Kalaburagi	500
2019	Smt. Hema Kulkarni	Intensive Training on Practical Counselling Skill	Govt. Womens First Grade College Kalaburagi	500
2019	Sri Uday Deshmukh	Intensive Training on Practical Counselling Skill	Govt. Womens First Grade College Kalaburagi	500

[View File](#)

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nil	NIL	NIL	Nil	Nil	Nil	Nil

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the	Number of teachers	From Date	To date	Duration
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professional development programme	who attended			
nil	0	Nil	Nil	0
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
ESI Subscription for eligible Teachers	ESI Subscription for eligible Non-teaching Staff	Insurance scheme

**6.4 – Financial Management and Resource Mobilization**

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution Conducts internal and External Audits regularly. Society appoints its Auditors to audit the books of accounts of its institutions every year in its Annual General Body Meeting. The appointment of auditors by our organization is totally transparent. The Internal audit is carried out thrice in a year and external audit is at the end of the financial year. Our society regularly conducts meeting of heads of the institutions and accountants and takes note on the observations made by the auditors. Any wrong posting or wrong credit and debit entrées certified by the account section and compliance report is sent to the society. Apart from these arrangements government of Karnataka (A.G.) once in 4 or 5 years visit our college and thoroughly verify all the accounts of the college. Gulbarga university Kalaburagi which is our affiliating university also every year sends an affiliation team, the team inspects academic and financial aspects the reports will be sent to the society for its compliance. Our auditors are CA Sagar Mehta for Internal audit and CA Mahant Gouda for external audit. Thus a transparent internal audit and external audit takes place of the Financial activities' of college

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
nil	0	0
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6.4.3 – Total corpus fund generated

0
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**6.5 – Internal Quality Assurance System**

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Nil	Yes	Nil

Administrative	Yes	Nil	Yes	Nil
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6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1) Most of the our students and parents purchase Eco (Mud) Ganapati idol made by our staff students 2) Our department of Music conducts different programmes in which our students parents participate 3) Every year we celebrate 'Sarsvati Pooja', Our Alumni visits and decide the prizes

6.5.3 – Development programmes for support staff (at least three)

Department of computer science organized the following progarmmes for support staff 1)Tally Programm for Accounts staff 2)Basic Computer Knowledge 3)Excell programming training 4)Laboratory safety awareness

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1) Documentation 2) Continuous appraisal 3) Importance for R D activities

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Nil
c)ISO certification	Nil
d)NBA or any other quality audit	Nil

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Green Campus	15/08/2019	16/08/2019	31/08/2019	100
2019	Plastic Free Campus	20/12/2019	21/12/2020	27/12/2020	150
2020	Read More and Get More	01/02/2020	01/02/2020	28/02/2020	25
2020	Laboratory safety awareness for support staff	02/03/2020	03/03/2020	03/03/2020	8
2020	Tally Program for Accounts staff	05/03/2020	05/03/2020	07/03/2020	5

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**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
women rights	27/01/2020	27/01/2020	200	100

women entrepreneur program	30/01/2020	30/01/2020	250	50
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7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p><b>Environmental Consciousness:</b> The students and faculty are encouraged by the NSS unit to keep the campus green by planting more trees and making the campus a plastic-free zone. The entire building of the institution is designed by considering maximum utilization of natural resources. All the classrooms are well lit with natural light and very well ventilators. Initiatives are taken by the institution to make the campus eco-friendly: The following necessary steps are taken to keep the college campus environment friendly and energy conservation. The glass windows of the classrooms facilitate the maximal utilization of natural lights. We have replaced some of the normal bulbs with the LED lighting system Switching off the electrical equipment when not in use in the college campus. Use of renewable energy solar bulbs are used. Percent of power requirement: About 10 of the total power requirement by the institution is saved by LED bulbs and 10 by solar bulbs.</p>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Ramp/Rails	Yes	300
Rest Rooms	Yes	650

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	1	1	17/12/2019	3	CPT Exam	convenience	50
<a href="#">View File</a>							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Students	01/10/2020	<p>Plan to arrive to class on time and to stay for the entire class period after following COVID-19 SOP issued by the GOI 2. Every student must enter the college campus with Mask on Face and Undergoing thermal scanning at Entrance and to use Hand sanitizers kept in the campus . 3. Ragging is banned on the</p>

institute campus. Anyone found guilty of ragging and /or abetting ragging is liable to be punished as per the directive of the UGC and Govt. Any incident of ragging will be dealt with seriously.

The culprits will be dismissed from the institute and a case will be filed with the local police authorities. 4. The institute prohibits political activities on the campus and forbids students from conducting and attending political meetings within the institute campus. 5.

Students shall compulsorily wear the prescribed institute uniform on all working days except Thursday. Uniform symbolizes unity and uniformity, not diversity. It also indicates equality and a sense of belonging to the institution. Uniform provides a special identity. Hence it is a source of pride and responsibility, not liability. Parents are to see that the uniform and hairstyle of their wards are in tune with modesty and dignity. 6. Strict silence must be observed in the reading room and Library. 7. Students are expected to spend their free time in the library.

They should not loiter along the corridor or crowd along the passage.

8. If the academic performance of the student is not satisfactory, the student is likely to be detained and will not be allowed to appear for the examinations conducted by the institute on behalf of the University. 9.



Students must not wait on the Institute premises while the classes are going on. 10. Talking and other disruptive behaviors are not permitted while classes are in session. 11. Students must not attend classes other than their own, without the permission of the parent teacher or HOD. 12. Smoking and consumption of alcohol on the Institute premises or entering the institute premises, after consuming alcoholic drinks is strictly prohibited. 13. When the students meet a member of the staff within the campus or outside, they will greet him/ her as a mark of respect. 14. Students should address faculty as madam or sir. Calling faculty by their first names is not appropriate. 15. Students shall do nothing either inside or outside the Institute that will in any way interfere with its orderly conduct and discipline. 16. be polite and respectful towards others, instructor and other students. 17. If the teacher is absent, the class leader should inform the Head of the Department alternative arrangements. 18. No Society or Association shall be formed in the Institute and no person will be invited to address a meeting without the HOD's or Principal's prior permission. 19. No student will be allowed to take active part in current politics. 20. Prior permission from the Principal is essential to take part in inter -

collegiate competitions.

21. Students are expected to take proper care of institute property and help the institute authorities in keeping the premises clean.

Damaging institute property e.g. disfiguring walls, doors, fittings or breaking furniture, misuse of fittings, or breaking furniture, etc., is breach of discipline, and the guilty will be duly punished. 22.

Students should not leave their books, valuables and other belongings in the classroom. 23.

The Institute is not responsible for lost property. However, student may make a claim for lost property at the office, if it is deposited in the Institute Office. 24.

Students applying for certificates, testimonials, etc. which requires the Principal's signature on any kind of document or application should first contact the Institute office.

Students should not bring any paper directly to the Principal for his/her signature, 25.

Insubordination and unbecoming language or misconduct on the part of a student is sufficient reasons for his/her suspension or dismissal.

26. Students receiving Government or Institute Scholarships or any remission in fees, must note that the grant and continuance thereof are subject to good behavior, regular attendance and satisfactory progress and good results at the Institute and University Examinations. 27. All

Institute activities are organized under the guidance and supervision of the Principal and Professor InCharge. 28.

Students must not associate themselves with any activity not authorized by the Institute Director.

Serious action will be taken of students found organizing or

participating in such unauthorized activities.

29. Students using unfair means at examinations will not be entertained.

Actions will be initiated against such students as per the norms and

procedure prescribed by

the University. 30. It is the responsibility of the

students to read the notice boards regularly

for important

announcements made by the

Institute office from

time to time. They will not be excused or given

any concession on grounds of ignorance or not

reading notices. 31.

Disciplinary action will be taken against students found carrying and/or

using cell phones, pagers walkmans, Discmans, iPods etc. on the institute

premises. 32. Matters not covered by the existing

rules will rest at the absolute discretion of

the Principal. 33.

Limited parking space is provided for students and staff and the same can be

utilized on 'first come first' basis. The

Institute management is not responsible for the

safety (including damage and/or theft /loss of

vehicles) of vehicles in the premises. Students

and staff may utilize the limited parking space at

limited parking space at

their own risk. Students must ride/drive their vehicles into at the campus at a moderate speed only speeding will be looked upon as an act of indiscipline and can attract adverse consequences. 34. Students will be allowed to bring their vehicles only up to the designated parking area. Entry beyond that point is strictly prohibited 35. Students joining the Institute are bound by the rules and regulations of the Institute. 36. The Principal is the ultimate disciplinary authority in the institute.

Staff

16/07/2020

Every teacher shall, at all times, maintain integrity, be devoted to duty and also be honest and impartial in his / her official dealings. A teacher shall, at all times, be well mannered in his / her dealings with the management, with other members of staff, students and with members of the public. 2. Unless otherwise stated specifically in the terms of appointment, every teacher is a whole time teacher of the Institute and may be called upon to perform such duties as may be assigned to him / her by the competent authority beyond the scheduled working hours and on holidays and Sundays. 3. A teacher shall be required to maintain the scheduled hours of work during which he / she must be present at the place of his / her duty by following COVID-19 SOP issued by GOI . No teacher shall be absent from duty without prior

permission. Even during leave or vacation, with the prior permission of the competent authority, whenever leaving the station, an teacher should inform the Principal in writing, through the concerned Head of the Department, or the Principal directly, if the teacher happens to be Head of the Department, giving the contact details at which he / she will be available during the period of his / her absence from the station

4. No teacher shall take part in politics, or be associated with any political party or organization which takes part in political activity, nor shall subscribe, aid or assist in any manner any political movement or activity.

5. No teacher shall make any statement, publish or write through any media which has effect of an adverse criticism of any policy or action of the Institute.

6. No teacher, except with the prior permission of the competent authority, engage, directly, or indirectly in any trade or business or any private tuition, or undertake any employment outside his official assignments.

7. Whenever any teacher wishes to put forth any claim or seeks redressed of any grievance, he / she must forward his / her case through the proper channel to the competent authority only and shall not send copies of any such applications as advance copy to the

higher authorities unless the competent authority has rejected the claim or refused relief or the matter is delayed beyond a reasonable time. 8.

Every teacher shall be governed by these rules and shall be liable for consequences in the event of any breach of the rules by him / her. 9. A teacher who commits any offence or dereliction of duty, or does an act detrimental to the interests of the Institute, is subject to an enquiry and punishment by the competent authority. Any teacher who is aggrieved with the decision of the competent authority may appeal against such punishment or decision, within 15 days of the receipt of the orders of the decision, to the Governing Body and the decision of the Governing Body thereon is final.

10. No teacher shall engage in strike or incitement thereto or in similar activities such as absence from work, or neglect of duties, or participate in hunger strike etc. Violation of this rule will amount to misconduct and will attract deterrent punishment. 11. The institute gives utmost priority for discipline and every staff, is bound to follow the rules and regulations of the institute and maintain strict discipline. 12. Internal assessment is part of the evaluation. Please check the marks displayed on the notice board. 13. The institute takes note of serious misbehavior,

insubordination, habitual tardiness, irregular work habits or obscenity which is punishable by fine, suspension or dismissal. The Institute is declared an alcohol smoke drug free area and offenders face dismissal. 14. Be on time for your lectures and practical. Be punctual. 15. Respect the organization goals and help to achieve them. 16. Staff members shall follow the directions and instructions properly given Principal and HODs. 17. Establish a politeness policy for basic manners. 18. Teach students the importance of thinking of others write thank you notes. 19. Respect your fellow workers. 20. Keep your cell phones in the silent mode to avoid disturbing others sitting around you. 21. Learn to own your mistakes 22. Do not ask for personal favors from your subordinates. Too much of friendship at the workplace is bad. 23. Proper etiquette requires that you make others comfortable and protect their feelings. You do not point out their errors or draw attention to their mistakes. 24. In any working situation, you are perceived as more capable, more professional, and more intelligent if you are familiar with the proper code of conduct for the workplace

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Customary March and cleanliness Drive Program	28/02/2019	28/02/2019	300
Blood donation	08/07/2019	08/07/2019	120

Camp			
Swatch Bharath Abhiyana	20/07/2019	20/07/2019	60
Independence Day	15/08/2019	15/08/2019	850
Women Rights Program	27/01/2020	27/01/2020	300
Health Awareness programme	28/01/2020	28/01/2020	450
Carrier Guidance Programme	29/01/2020	29/01/2020	400
women entrepreneur programme	30/01/2020	30/01/2020	300
IAS and Kas coaching classes	01/02/2020	01/02/2020	130
Blood donation Camp	15/02/2020	15/02/2020	120
<a href="#">View File</a>			

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The following necessary steps are taken to keep the college campus environment friendly energy conservation. 1) The glass windows of the class rooms facilitate the maximal utilization of natural lights. We have replaced some of the normal bulbs by LED lighting system. Switching off the electrical equipments when not in used in the college campus. Use of renewable energy solar bulbs are used. 2) Use of bicycles, public transport, pedestrian friendly roads: The institute is located at the heart of the Kalaburagi city. Therefore institute is having many advantages as compare to other institution. The railway station and bus stands are close to instituting within few KM which gets benefits for institute students as well as institute staff. All subside area of Kalaburagi is well connected with the campus. Institute encourages all faculties and students to use public transport which will save energy sources and reduce environmental pollution. All nearby residing staff and students use bicycles or they reach the institute by walk avoiding their personal vehicle. Most of the faculties those residing at the same location are pooled their vehicles to reach institution which save fuels. 3) Plastic free campus: to avoid use of plastic preferences are given to use no plastic items in the institute campus like institute canteen, store, office etc. Students, staff and faculties for their daily usage purpose use no plastic items and in the institute campus like institute canteen, store, office etc. 4) Paperless office: Paperless office very essential for the human beings. Students, staff and faculties to perform their daily work and update are using some software. In addition to this notices and circulars by principal and admin office are conveyed to all by Email and SMS. 5) Eco -Friendly Ganesh : in our college every year we with our students make idols of LORD GANESH by using clay.

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

Best Practices 1 Title: ICT - Information Communication Technology as a tool for teaching-learning. Goal : a) To make the teaching-learning process more effective so that both the teacher and the taught get profoundly involved in knowledge enhancement and enhance competitiveness with the use of ICT through experiential learning. b) To make the teaching-learning process more



interesting by one to one interaction, out of classroom exercise and make students love learning. c) To promote technology literacy among students and keep them interested. Context: The use of ICT in the teaching-learning process has been initiated to make the teachers perform better and enhance their teaching ability. The practice: Creativity and innovation go hand in hand. Our teachers have always stood up for innovations in teaching, hence, seek to experiment with new methods of teaching. 1)our teachers has taken Chemistry students of final year for field project under MOU with NIRMAL WATER PLANT at Oza LAYOUT near Ram Mandir Ring Road Kalburgi 2) To make the teaching process more effective our teachers use smart boards in the classroom in at least 25 of their total teaching 3)Teachers make use of PPT in their teaching as students can relate more to what they see and learn better. 4)Students are encouraged to prepare PowerPoint Presentations which helps them in learning better and keeps them interested in the subject. 5) Our Post Graduate Teachers and students use Google classroom. Evidence of success : 1) PowerPoint Presentation by B.Sc. students on different topics of their choice. 2) As most of our students come from rural backgrounds students have learned the use of technology through practice in the English language laboratory. 3) Many of our teachers make use of ICT in teaching in the auditorium, Physics lab, Computer lab, PG classroom, audiovisual room. 4) Soft skills are taught through ICT class under CGC session

**Best Practice- 2 Title: To imbibe the spirit of Nationalism among youth. Goal:** To strengthen the present goals and work to enhance them. To motivate the teaching, non-teaching staff, and students for community service and to participate exuberantly in all-round activities with added importance to National Festivals. Context:-NV Society is a Centenarian Institute. The founder of this prestigious educational institute is Late Sri Vithalrao Deulgaonkar, who was influenced by the ideals of Lokmanya Bal Gangadhar Tilak. As the fire of the freedom movement raged vehemently Sri Deulgaonkar established this institute to bring together all categories of people and unite them under National Oneness. The Practice:-N.V Society has initiated and involved all categories of Citizens of Kalaburagi city for celebrating Gandhi Jayanti, in order to pay tributes and honor the struggle of the father of our Nation, Mahatma Gandhi in getting Independence for our country. Dr. Deolgaonkar, a true Gandhi and freedom fighter initiated the installation of Gandhiji's statue at the city Corporation Public Garden Gandhi Jayanti is celebrated in association with the Khadi Gram Udyog Sangha, Kalaburagi, and Swami Ramanand Teerth Trust. Prayer meeting is held at the Corporation garden with Sarva Dharma Prayers. A prayer meeting is also held at the sacred place, where Gandhiji had held a meeting with the populace at N V Society's Kanya Shala during his visit to Gulbarga, in the year 1924. A day-long program is held at N V Society's Sangmeshawar Auditorium. All the staff along with students indulges in many purposeful activities including commemorative ceremonies, speeches by students on Gandhiji's Principles, and community services. Swami Vivekanand Jayanti is celebrated with fervor and students participate with great enthusiasm every year on 12th January. Evidence of Success: - Students have been sensitized and have put in their might through various activities. More number of students expressed their desire to donate blood as also give their physical service for outdoor social activities. Swami Vivekanandas 151st birth anniversary was celebrated at S M Pandit Hall on 12/1/2015 Students initiated a procession with participation from all Staff and Students through Mini Vidhansoudha to S M Pandit Hall. It was celebrated in association with the District Administration and other colleges of the city.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://nvdc.nutanvidyalaya.org/igac>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

N.V.Degree College, Kalaburagi, a part of N.V. Society, Kalaburagi, is a reputed degree college imparting quality education since 1979. Situated in the heart of the city, the college boasts of innumerable plus points. The word 'Nutan', meaning innovative, itself presents the vision and mission of the college. Bringing in innovation by employing novel ideas is the top priority of our college. It has to be mentioned importantly that the Nutan Vidyalaya Society has 11 institutions under its able wing. N.V.Degree College shoulder the responsibility of keeping the flag of the society flying high, with elan. Nutan Vidyalaya Degree College is proud to be associated with the Indian freedom movement. Late Sri V.P.Deulgaonkar, the founder of Nutan Vidyalaya Society was a true freedom fighter, working on the principles of Mahatma Gandhiji. Gandhiji's visit to N.V.Society's Kanya Shala goes down as a colossal memory. It is a tradition for all the members of the N.V.Degree College staff to pay their obeisance to the father of the nation, the first thing before the beginning of the Gandhi Jayanti function. The place where Gandhiji addressed an audience of the public is now cordoned and esteemed as a sacred spot. It is a privilege for N.V.Degree College to have been identified as an exam venue for CA entrance exams. N.V.Degree College is both a temple of learning as well as a training ground for personality development. This is the only college in the 'Kalyan Karnataka Region' which arranges blood donation camps every year without fail. Students and the members of the staff are motivated to donate blood in excellently organized camps. Our NSS officer has been conferred with Best NSS Officer at University Level. N V Degree College imparts education in Science, Commerce and Arts Subjects. It is one unique learning center that offers classical subjects like Sanskrit, Fine Arts, and Music. N.V.Degree College which has a reputation for maintaining utmost discipline and high standards of teaching stands tall when it comes to contributing to its civic responsibilities.

Provide the weblink of the institution

<http://nvdc.nutanvidyalaya.org/igac>

### **8.Future Plans of Actions for Next Academic Year**

1. To Increase ICT Enabled Class Rooms 2. To start SKILL Oriented Courses 3. To host State level Sports Events 4. To host University Level Cultural Meet. 5. To go for Green and Plastic Free Campus. 6. To Strengthen existing Labs. 7. To Start Art Gallery 8. To Open PG courses, relevant to the present trend. 9. To Conduct National and/or International Seminars